

Year 2 Presentation

Friday 11th September 2026



Meet the team ☺

Sycamore Class Adults:

Mr Holden



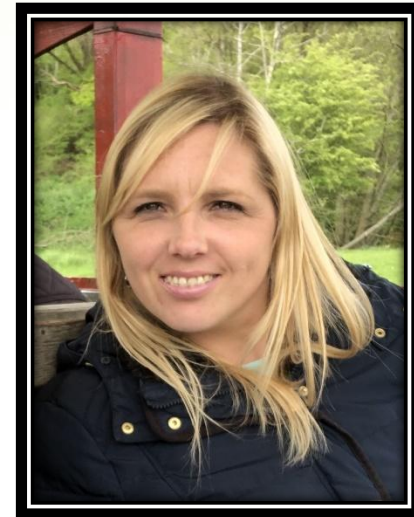
Mrs MacWilliam



**Mrs Ujszaszi –
Evans**



Miss Charman



Miss Stevens

Meet the team 😊

Chestnut Class Adults:

Mrs Grist



Miss Knox



Mrs McCartney



Mrs Chillara



Transition from Year 1 to Year 2

- It is recognised that the transition from Year 1 to Year 2 is a big step for many children.
- There is more emphasis on whole class teaching with a requirement for the children to be more independent.
- By the end of the year children are expected to produce longer pieces of writing.
- Our expectations are higher in order to challenge and stretch the children.



Your child's progress



- As in Year 1 the children will be informally assessed continuously throughout the year.
- In English (reading and writing) and Maths judgements will be made as to whether your child is working towards age related expectations, at age related expectations (ARE) or exceeding age related expectations (greater depth)
- In Science your child is assessed as to whether they are working at age related expectations
- Across the school year, you will have 2 face to face parents evenings and an end of year report.



A typical day in Year 2

- Read Write Inc Phonics/ moving into Guided Reading
- Whole class English and Mathematics – with learning differentiated to meet children's needs
- Handwriting sessions
- 15 Minute Maths
- Afternoon – Science, Geography, Art, Music, Computing, PSHE, RE, History
- PE – Tuesday and Wednesday
- Library – Friday afternoons
- Assembly everyday at 10:30am
- Story at the end of the day.





Year 2 Newsletter

Autumn 1

A warm welcome from the Year 2 team! We hope you had a lovely summer and are ready for an exciting term. We have really enjoyed getting to know the children during our first week!

Curriculum Map

If you would like to see what we are learning this term, please **see our Curriculum Map**. Our theme this term will be 'Once Upon a Time', focusing on different traditional tales.

Our school value this term is **Respect**. We will encourage the children to show respect for themselves, others and the world around them through kindness, consideration and taking pride in our school community.

Read, Write Inc.

We will be continuing to follow our reading and phonics scheme and the children will be bringing home a 'book bag' book regularly, carrying on from the colours they had in Year 1. Please ensure that these books are kept inside their new plastic wallets to avoid damaging them. Remember that our Home School Agreement states that parents will hear their child read at **least three times a week**. It is important that this is recorded in their reading records.

Medical

Please ensure that you have spoken to the school office if your child requires medication, such as inhalers, during the school day and you have spoken to the class teacher.

Requests

Please can all children bring in a **cereal box** and any **junk modelling materials** by **Friday 11th September**.

We will be recreating London in class and then (safely) setting fire to it as part of our work on The Great Fire of London.

Our theme this half term will be 'Once upon a time.'



Look at our Autumn 1 topic web, to see what areas of the curriculum we will be covering this half term.

Key Dates

Friday 11th September: Meet the teacher - 9am

Thursday 8th October: Harvest Assembly - 14:30pm

Friday 2nd October: Phonics workshop with Mr Holden - 9am

Wednesday 21st October: Parents' evening

Thursday 22nd October: Individual School Photographs

Thursday 22nd October: Parents' evening

Friday 23rd October: Inset Day

PE and Library

PE

Tuesday with 360: Games - Jogging bottoms/shorts and school jumpers

Wednesday: -Jogging bottoms/shorts and school jumpers

Library: Friday afternoon

Please ensure the children's library books are in their book bags to ensure they can change their books on the correct day. We will only be able to issue a new book if the previous one has been returned. A charge of £5.00 is made for lost books.

Online Safety

We'd love online safety to be a big focus this year—please follow the link to watch our helpful parent videos and support your child's safe digital journey.

[SMART Video Lesson](#)

In **PSHE**, we will be learning about families and friendships.

In **Music**, we will be learning about pitch based on the song 'Hands, Feet and Heart'

Year 2 - Autumn 1 Curriculum Map

In **RE**, we will be describing in simple terms our responses to bread as a symbol and identifying how it relates to our own and others' lives. We will also explain how Christians use bread at Harvest and describe its value and meaning for Christians.

Writing: We will be looking at Traditional Tales such as Jack and the Beanstalk, The Gigantic Turnip and Pata's Pumpkin. We will focus on objectives including using adjectives to extend sentences, plus drama, speaking, and listening techniques to broaden vocabulary.

Handwriting: This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. Please practise lower and upper case handwriting at home.

Read, Write Inc: Children will continue with the Read, Write Inc. programme, remaining on the colours from Year 1. They will be reassessed at the end of half term and may move colour groups if appropriate.

Guided Reading: Once children complete Read, Write Inc., they will begin whole class guided reading. This involves exploring and unpicking a variety of texts, deepening skills such as inference, prediction, and making links.

Once upon a time...



In **History**, we will be learning about the Great Fire of London. We will identify similarities and differences between London today and in 1666. We will explore how the fire started, why it spread so quickly, and how people tried to put it out. We will also study Samuel Pepys' diary to learn what he did during the fire.

In **Science**, we will be learning about 'Changing Materials'. Building on Year 1 knowledge, we will recall different materials such as wood, metal, plastic, and glass. Children will explore why certain materials are chosen for specific purposes and plan investigations to answer questions such as: Which material is best to hold Baby Bear's porridge? Which material is most waterproof?

In **PE**, we will be looking at fundamental skills and team building games.

Place Value: In Maths, we will read and write numbers to at least 20 in numerals and words. We will recognise the place value of each digit in a two-digit number (tens and ones) and identify, represent, and estimate numbers using different methods, including number lines. We will compare and order numbers up to 20 using the symbols <, >, and =, and use place value and number facts to solve problems. We will practise counting in steps of 2, 3, and 5 from 0, and in tens from any number, both forwards and backwards.

Addition and Subtraction: We will recall and use addition and subtraction facts to 20 fluently and apply related facts up to 20. We will add and subtract using objects, pictures, and mental strategies, including combining two-digit numbers with ones, tens, or other two-digit numbers. We will explore commutativity, solve problems, and use inverse operations to check answers.

In **Computing**, we will be learning about information technology at school and in everyday settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world and learn how to use it safely and responsibly.

In **DT**, we will be learning about the 'Eat Well' plate, exploring the different food groups and the importance of a healthy diet. We will design, make, and evaluate our own salad and wrap, developing practical skills while understanding how to make healthy food choices.

Special events throughout the year!

- Local area walk for Geography
- Visit to Farnborough Vue Cinema - TBC
- Visit from the fire service - TBC
- Great Fire of London Day
- Florence Nightingale day
- Pirate day
- Off sight visit to Marwell Zoo



Independence

- Monitor jobs (in class).
- Working independently.
- Making sensible choices as to who to work alongside.
- More responsibility for own work – sticking in books, selecting resources etc.
- Looking after their belongings e.g. jumpers, water bottles and coats
- Do **not** put water bottles in book bags.
- Doing up their own laces
- Please name **EVERYTHING!**

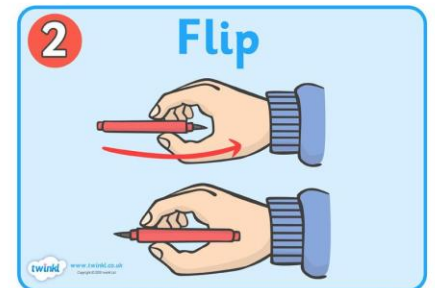
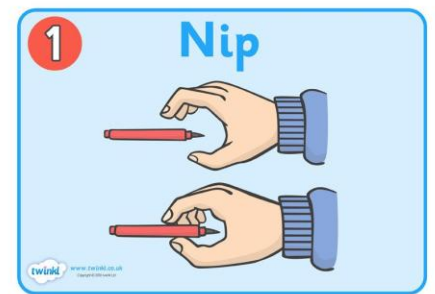


Handwriting

- Greater emphasis on the handwriting in Year 2.
- Sit correctly at a table, holding a pencil comfortably and correctly.
- Be able to form lower and upper case letters in the correct direction, starting and finishing in the right place.

Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

We will be sending out weekly handwriting sheets to practice at home. If your child complete this and brings it back in, they will receive 5 dojos!



a b c d e f g h i j k l m n o p q r s t u v w x y z



Rewards



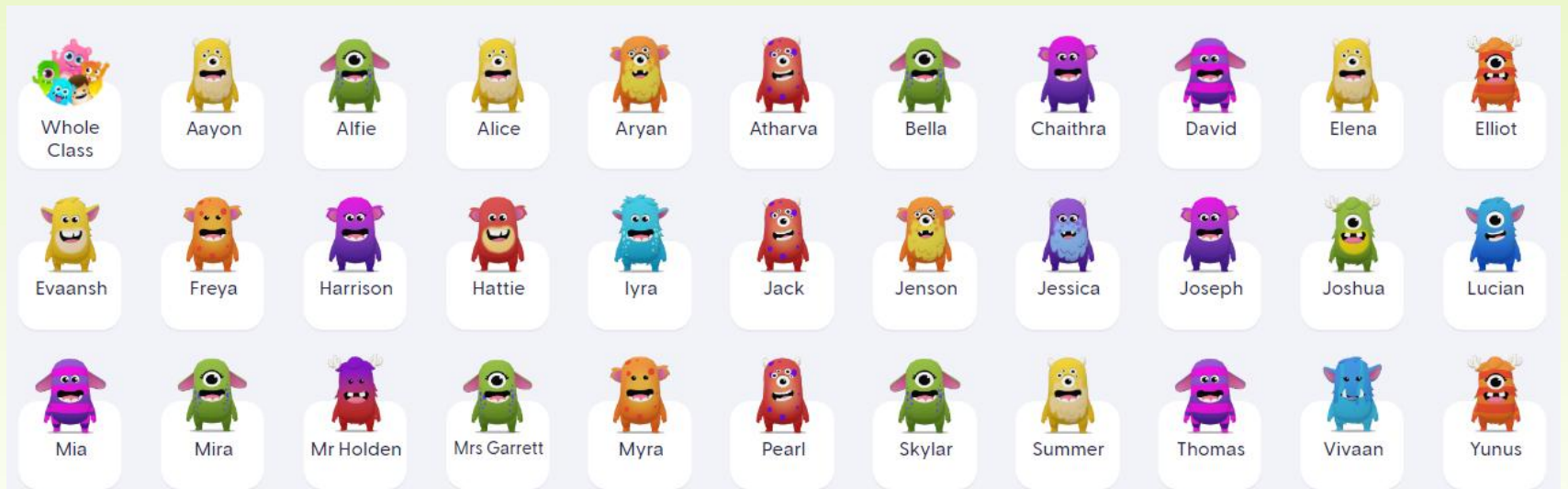
- Star of the Week
- Class Dojos – each child is given an alien avatar.
- CARE award
- Birthdays



Values of the school

Respect
Independence
Confidence
Responsibility
Cooperation
Happiness





- Children can earn individual dojos and whole class points.
- Once they reach a certain milestone they will receive either a bronze (35), silver (70) or gold (100) certificate for their behaviour.

- At the end of each half term, the winning class with the most dojos will win the 'behaviour cup' and a special treat.
- As there are 6 half terms, and six classes there are plenty of opportunities to win!



Be Safe

Be Respectful

Be Ready

- Children can earn dojos by following the school rules.

Be Safe	Be Respectful	Be Ready
<i>I will be safe and make the right choices both in and out of school.</i>	<i>I will be respectful towards everyone, towards property and the school environment.</i>	<i>I will be ready to learn and show pride and not give up when things get tricky.</i>
• Listen carefully to all instructions • Walk quietly and calmly around the school • Be in the right place at the right time	• Talk kindly to others - pupils and adults • Say please and thank you • Say good morning/ afternoon when greeted by others • Tidy up your own workspace and the classroom • Accept responsibility if you make a mistake and say sorry	• Remember to bring equipment to school • Listen carefully to others, especially the teacher • Ask for help from your friends and the adults in class if you are stuck or unsure

If I am showing the principle of 'Curiosity' I can.....

- I can ask "why?"
- I can try new things.
- I can explore and discover.
- I can think and wonder.



If I am showing the principle of 'Achievement' I can.....

- I can try my best.
- I can be proud of my work.
- I can learn from mistakes.
- I can achieve my goals.



If I am showing the principle of 'Resilience' I can.....

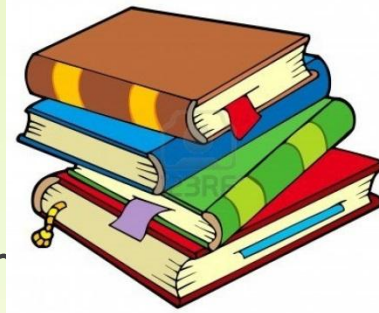
- I can try again.
- I can stay calm.
- I can ask for help.
- I can bounce back.



If I am showing the principle of 'Excitement' I can.....

- I can enjoy learning.
- I can be excited to try.
- I can join in.
- I can have fun while learning.





- Please hear your child at least 3 times a week. Reading is the key to everything.
- Children will be heard in school through daily phonics sessions of Read, Write Inc.
- **Guided Reading:**
- After children have finished the RWI programme, they will begin whole class Guided Reading, deepening their reading skills.
- Please record in your child's yellow reading journal when they have read with you at home. Please also discuss the book and ask them questions.
- Common exception words – Year 1 and Year 2



Read Write Inc. colour progression	
Red	Ditties
Green	Purple
Pink	
Orange	
Yellow	
Blue	Start of Year 2
Grey	
Off book	

It is not a race through reading groups there are many skills involved!

Children need to be exposed to words several times before they become fluent and automatic. They also need to re-read books to develop their comprehension and fluency

What is **good** attendance?

The effect of absence on progress at school

A school year has 190 days

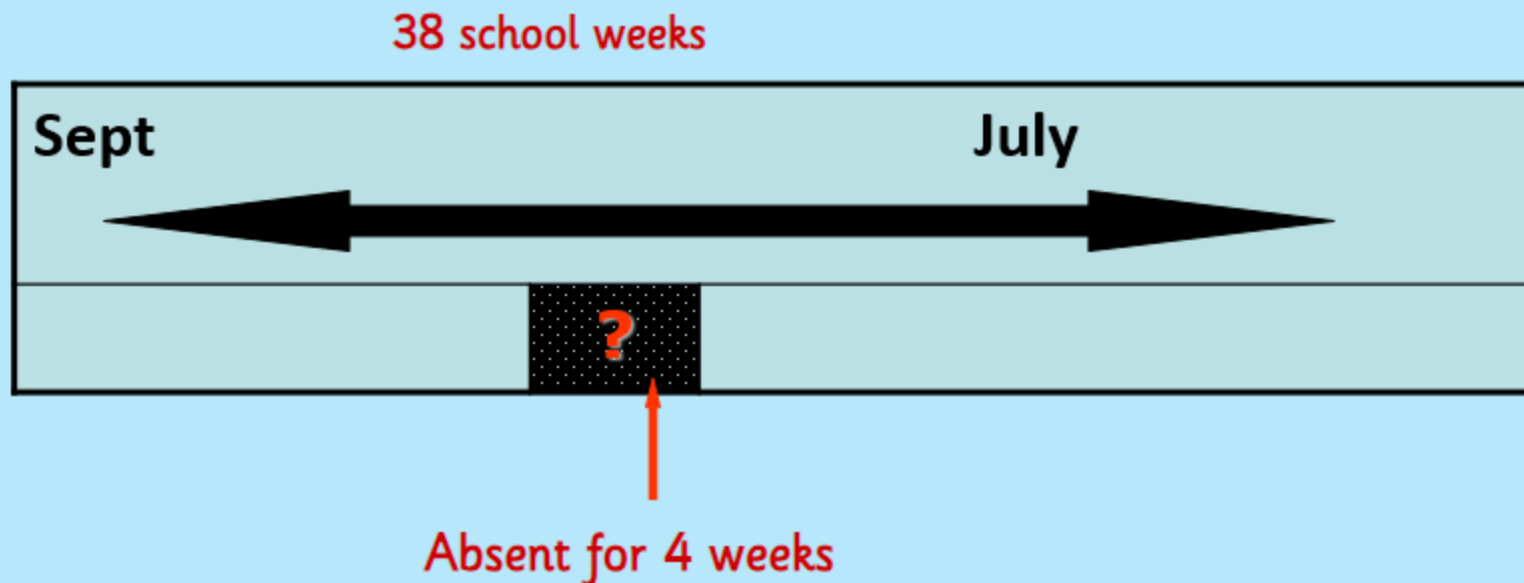
This leaves:

175 days to spend on family time, visits, holidays and other appointments

No absence	7 days absence	10 days absence	15 days absence	17 days absence	29 days absence
100%	96%	95%	92%	91%	85%
Very good Best chance to succeed. Gets your child off to a flying start		Cause for concern Makes it harder for your child to make progress. Involvement from Education Welfare officer		Serious concern Your child will find it very difficult to make progress. May result in court action and involvement from other agencies.	

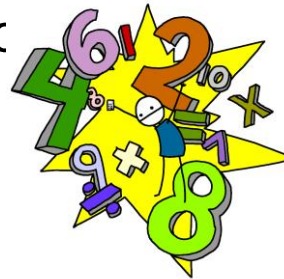
90% is the threshold set by the government for persistent absence

1 school year at 90% attendance =
4 whole weeks of learning **MISSED!!!**



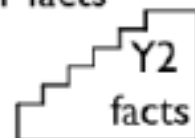
How to support your child at home

- Please read with your child at least 3 times a week and share their library book that they will bring home every Friday.
- Talking and playing is as vital as hearing them read. Don't make learning a chore! Try to make it as fun as possible!
- Encouraging independence (book bags, P.E bag, water bottles)
- Maths mental fluency
- Practise number and letter formation as much as possible!
- Purple Mash – children will have logins in their reading records for you to access at home



+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Y1 facts



Adding 1

Adding 2

Bonds to 10

Adding 0

Doubles

Near doubles

Home and school

- Parents Evening (Wednesday 21st and Thursday 22nd)
- Water bottles – with a sports type lid. DO NOT PUT THEM IN BOOKBAGS!
- Labelled school bag only, please no backpacks.
- Please check your child's book bag daily.
- No keyrings or accessories on your child's book bags as they may get lost or broken.
- We do not have show and tell in Year 2 so please do not send in anything from home.
- Using knives and forks correctly at home and practising table manners.

- If you want to share information or ask a question please email the office or write it in the red message book and we will get back to you as soon as possible.
- Please remember we have an open door policy and if you have any urgent concerns please speak to a member of the year 2 team.



Junior Schools

- Applications come round quickly and open days are available. Start looking around as soon as possible.
- Deadline for school places is midnight on January 15th 2027.



Parent helpers and FONFIS

- If you would like to volunteer to help your child's class teacher, please speak to a member of the office team to fill out a form.
- FONFIS are looking for volunteers to help with organising events! 😊



If you do have any
questions, please ask.
Thank you!

