

# Welcome to the Year One Presentation



10<sup>th</sup> September 2026

# The Team 😊

- **Beech:** Miss Nobbs (Class Teacher) and Ms Garrett (Learning Support Assistant)
- **Oak:** Ms Walker (Class Teacher) and Mrs Todd (Learning Support Assistant)



# Transition from Year R to Year One

- We know that it is big step moving up to Year 1
- Year 1 team has worked closely with the previous Year R teachers to ensure a smooth transition



# National Curriculum

- In Year 1 children move onto the National Curriculum from the Early Years Curriculum.
- A child will only meet age related expectations if they achieve all of the statements.

**End of Key Stage 1 expectations (Year 2)**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/125249/2018-19\\_teacher\\_assessment\\_frameworks\\_at\\_the\\_end\\_of\\_key\\_stage\\_1.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/125249/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1.pdf)



Department  
for Education

# A typical day in Year 1

- Read Write Inc Phonics
- At the start of the year, we will be doing continuous provision for most of the day to support the transition to Year 1
- Whole class English and Mathematics – with learning differentiated to meet children's needs
- Handwriting sessions
- Afternoon – Science, Geography, Art, Music, Computing, PSHE, RE, History
- PE – Thursday and Friday
- Library – Monday afternoons
- Assembly everyday
- Story at the end of the day.



# YEAR 1 NEWSLETTER

## Autumn 1

A warm welcome from the Year 1 team! We hope you had a lovely summer and are ready for an exciting term. We really enjoyed getting to know the children during our first week!

### Curriculum Map

If you would like to see what we are learning this term, please see our Curriculum Map on the school website. Our theme this term will be 'Adventures.'

### Read, Write Inc.

We will be continuing to follow our reading and phonics scheme and the children will be bringing home a 'book bag' book regularly, carrying on from the colours they had in Year R. Please ensure that these books are kept inside their plastic wallets to avoid damaging them. The children will be reassessed during the term.

However, please remember that our Home School Agreement states the parents will hear their child read at least three times a week. It is important that this is recorded in their reading records. Your child will change their books according to their colour group time table.

### Medical

Please ensure that if your child requires any medication during the school day that this is handed into the office and that you have spoken to the class teacher.

## PE and library

### PE

PE will be on **Thursday** and **Friday** each week. Please ensure your child is in the correct PE kit and that earrings are removed or covered.

### Library: Monday afternoon

Please ensure the children's library books are in their book bags to ensure they can change their books on the correct day. We will only be able to issue a new book if the previous one has been returned.

## Key dates

Thursday 10th September: Meet the Teacher at 9:00am

Friday 2<sup>nd</sup> October: Phonics workshop with Mr Holden at 9:00am

Wednesday 7<sup>th</sup> October: Year 1 Harvest assembly at 2:30pm

Wednesday 21st October: Parents' evening

Thursday 22<sup>nd</sup> October- Parents' evening

Thursday 22<sup>nd</sup> October: Individual photos

Friday 23rd October: Inset Day

If you have any worries or concerns please either speak to a member of the Year 1 Team or write a note in the message book at the beginning of the day. If needed, a phone call can be arranged at a time that is convenient. We are here to help and would like to make the transition from Year R to Year 1 as easy as possible.

**Oak Class-** Ms Walker and Mrs Todd

**Beech Class-** Miss Nobbs and Ms Garrett

In **Science** we will be learning to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

In **PE** we will be working on our sending and receiving skills e.g. throwing and catching. PE days will be Monday and Thursday.

In **RE** we will be thinking about the features of celebrations and exploring how Christians celebrate Harvest.

### **Maths: Number and place value**

- Count in ones, forwards and backwards to 20
- Read and write numbers from 1 to 20 in numerals
- Know one more and one less than any number in 20 and use the language of: equal to, more than, less than (fewer), most, least.
- Understand what each digit represents in numbers to 20 and represent these numbers with structured resources.

### **Addition and subtraction up to 7**

#### **Measurement**

- lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)
- sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- recognise and use language relating to dates, including days of the week, weeks, months and years

**Problem solving:** Solve mathematical problems or puzzles, to recognise simple patterns, generalise and predict.

# Year 1 - Autumn 1 Curriculum Map

## Adventures

### WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

In **Music**, using an old-school Hip Hop style, we will be learning about the differences between pulse, rhythm and pitch.

For **PSHE** we will be meeting our 'brain' to learn about how our brain affects our emotions. We will also be recapping the Zones of Regulation to support their emotional understanding.

In **Art** we will be using different materials and resources to create spiral artwork.

### **Writing:**

We will start this half term with a continuation of Drawing Club. We will then be looking at the books 'The Smartest Giant in Town' and 'Where the Wild Things Are'.

### **Handwriting:**

This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. This will be a daily activity in school and please practise lower and upper case handwriting at home.

### **Read, Write Inc:**

The children will be continuing to follow the Read, Write Inc. programme remaining on the colours they ended on during Year R. They will then be reassessed at the end of the half term to allow them to move colour groups if appropriate.

In **Computing**, we will be learning about the different parts of the computer.

In **Geography**, we will be using simple compass directions and locational and directional language to describe the location of features and routes on a map. We will be drawing the features and landmarks found on our routes to school.

# Independence

- Working independently
- Hanging up coats
- Bringing in book bags and water bottles and putting them away on their own
- Earrings being taken out if possible for PE, if not, tape over them
- Names on all items of clothing!!!
- Doing up their own laces



# Rewards 😊

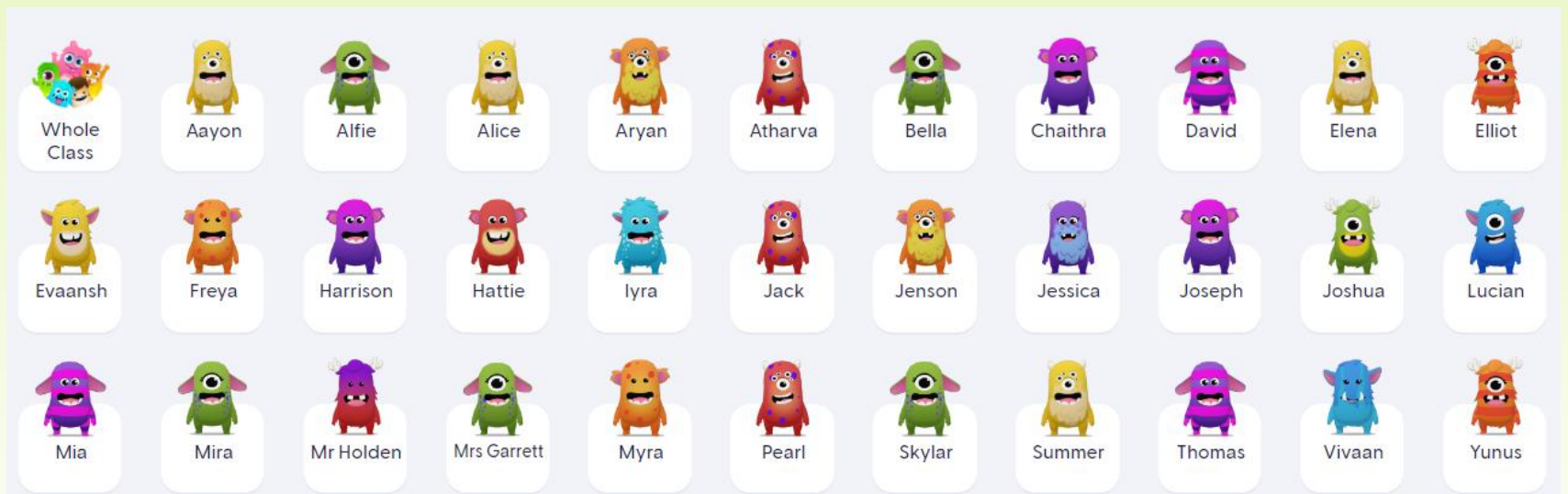
- Star of the week award - 1 children each week
- Class Dojos – each child is a given an alien avatar
- CARE award



# CARE award

| Curiosity                                                                         | Achievement                                                                       | Resilience                                                                          | Excitement                                                                          |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| <u>Paddington Bear</u>                                                            | <u>Zog</u>                                                                        | <u>Tigger</u>                                                                       | <u>Joy</u>                                                                          |





- Children can earn individual dojos (points) and whole class points.
- Once they reach a certain milestone they will receive either a bronze (35), silver (70) or gold (100) certificate for their behaviour.

**Be Safe**

**Be Respectful**

**Be Ready**

- Children can earn dojos by following the school rules.

| Be Safe                                                                                                                                                                                      | Be Respectful                                                                                                                                                                                                                                                                                                          | Be Ready                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>I will be safe and make the right choices both in and out of school.</i>                                                                                                                  | <i>I will be respectful towards everyone, towards property and the school environment.</i>                                                                                                                                                                                                                             | <i>I will be ready to learn and show pride and not give up when things get tricky.</i>                                                                                                                                                           |
| <ul style="list-style-type: none"><li>• Listen carefully to all instructions</li><li>• Walk quietly and calmly around the school</li><li>• Be in the right place at the right time</li></ul> | <ul style="list-style-type: none"><li>• Talk kindly to others - pupils and adults</li><li>• Say please and thank you</li><li>• Say good morning/ afternoon when greeted by others</li><li>• Tidy up your own workspace and the classroom</li><li>• Accept responsibility if you make a mistake and say sorry</li></ul> | <ul style="list-style-type: none"><li>• Remember to bring equipment to school</li><li>• Listen carefully to others, especially the teacher</li><li>• Ask for help from your friends and the adults in class if you are stuck or unsure</li></ul> |

- At the end of each half term, the winning class with the most dojos will win the 'behaviour cup' and a special treat.
- As there are 6 half terms, and six classes there are plenty of opportunities to win!



- RWI reading books. Will be changed after either 3 or 5 days depending on the colour reading group.
- Please hear your child read at least 3 times a week.
- Keep practising the common exception words at home
- Parents writing in books (Home School agreement)



## Read Write Inc. colour progression

|          |         |
|----------|---------|
| Red      | Ditties |
| Green    | Purple  |
| Pink     |         |
| Orange   |         |
| Yellow   |         |
| Blue     |         |
| Grey     |         |
| Off book |         |
|          |         |

It is not a race through reading groups there are many skills involved!

Children need to be exposed to words several times before they become fluent and automatic. They also need to re-read books to develop their comprehension and fluency

# National Phonics Screening Check – Year 1

- The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year 1 pupils.
- All Year 1 pupils will take the phonics screening check in **June 2026**.
- It comprises of a list of 40 words; 20 real words and 20 nonsense words (Alien Words).
- It will assess phonics skills and knowledge learnt through Reception and Year 1.

# National Phonics Screening Check – Year 1

## Practice sheet: Real words

in

at

beg

sum

## Practice sheet: Pseudo words

ot



vap



osk



ect



delay

statue

counter

grateful

sleft



thresk



spleg



strume



# A bit of technical vocabulary...

**Phoneme** - spoken sounds - there are about 44 in the English language

**Grapheme** - how we write each of the spoken sounds e.g. the spoken sound 'f' is written using the graphemes f, ff, ph.

**Red words** - words that cannot be sounded out e.g. I, said, they

**Green words** - words that can be sounded out using our phonics

**Fred talk** - (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Watch our [sound pronunciation guide](#).

Fred Fingers for spelling

\*Say the word and pinch on the sounds

Eyes for reading, fingers for spelling!



# Year 1 Common Exception words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

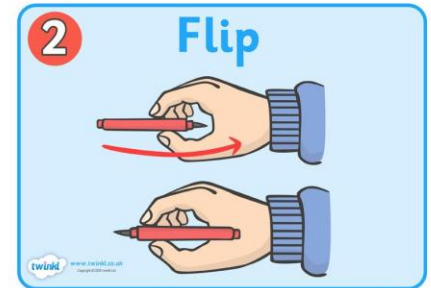
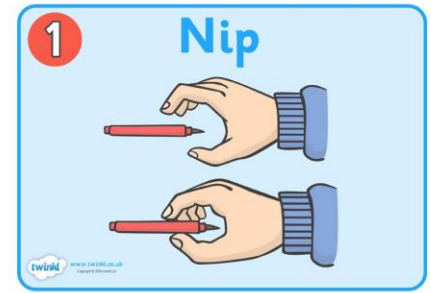
full

house

our

# Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these



# Writing Objectives

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Leaving spaces between words
- Joining words and joining clauses using “and” “because”
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

# Maths

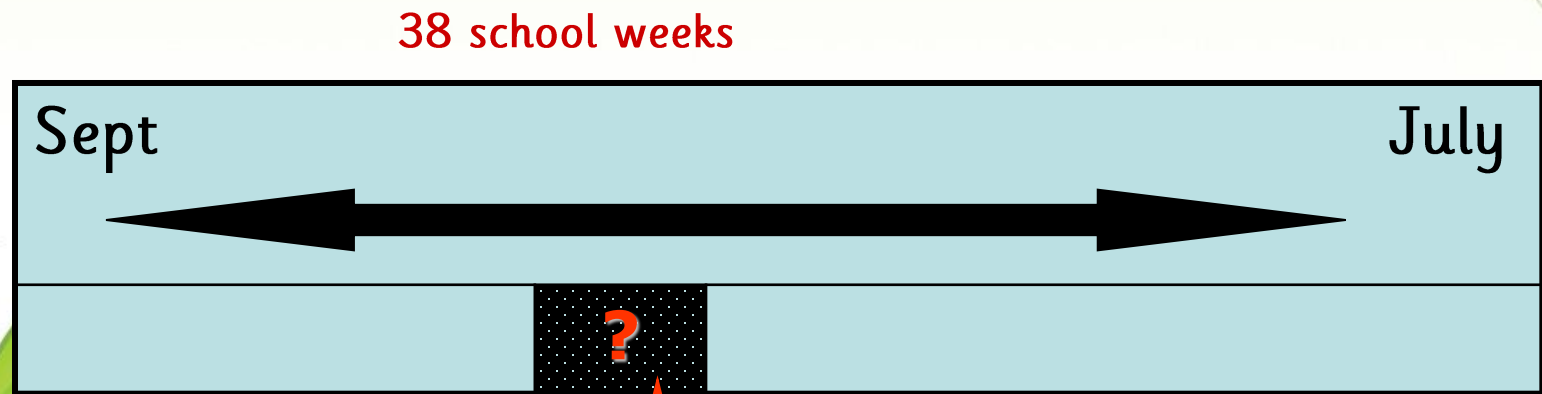
- Number formation
- Number bonds building up to 5/10/20
- Counting forwards and backwards from 100
- National curriculum incorporating a 'Mastery' approach



# What is good attendance?

| The effect of absence on progress at school                                   |                |                                                                                                                     |                 |                                                                                                                                                |                 |
|-------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| A school year has 190 days                                                    |                |                                                                                                                     |                 |                                                                                                                                                |                 |
| This leaves:                                                                  |                |                                                                                                                     |                 |                                                                                                                                                |                 |
| 175 days to spend on family time, visits, holidays and other appointments     |                |                                                                                                                     |                 |                                                                                                                                                |                 |
| No absence                                                                    | 7 days absence | 10 days absence                                                                                                     | 15 days absence | 17 days absence                                                                                                                                | 29 days absence |
|                                                                               |                |                                                                                                                     |                 |                                                                                                                                                |                 |
|                                                                               |                |                                                                                                                     |                 |                                                                                                                                                |                 |
|                                                                               |                |                                                                                                                     |                 |                                                                                                                                                |                 |
|                                                                               |                |                                                                                                                     |                 |                                                                                                                                                |                 |
| 100%                                                                          | 96%            | 95%                                                                                                                 | 92%             | 91%                                                                                                                                            | 85%             |
| Very good<br>Best chance to succeed.<br>Gets your child off to a flying start |                | Cause for concern<br>Makes it harder for your child to make progress.<br>Involvement from Education Welfare officer |                 | Serious concern<br>Your child will find it very difficult to make progress.<br>May result in court action and involvement from other agencies. |                 |
|                                                                               |                |                                                                                                                     |                 | 90% is the threshold set by the government for persistent absence                                                                              |                 |

1 school year at 90% attendance =  
4 whole weeks of learning **MISSED!!!**



Absent for 4 weeks

# How to support your child at home

- Please read with your child at least 3 times a week and share their library book that they will bring home every Monday.
- Talking and playing is as vital as hearing them read. Don't make learning a chore! Try to make it as fun as possible!
- Encouraging independence (book bags, P.E bag, water bottles)
- Maths mental fluency
- Practise number and letter formation as much as possible!
- Purple Mash – children will have log ins in their reading records for you to access at home.

# Home and School

- Parents Evening (Wednesday 21st October and Thursday 22nd October)
- Water bottles – with a sports type lid. DO NOT PUT THEM IN BOOKBAGS!
- Labelled school bag only, please no backpacks.
- Please check your child's book bag daily.
- No keyrings or accessories on your child's book bags as they may get lost or broken.
- Using knives and forks correctly at home and practising table manners.

- If you want to share information or ask a question please email the office or write it in the red message book and we will get back to you within two days.
- Please remember we have an open door policy and if you have any urgent concerns please speak to a member of the Year 1 team.



# Any Questions?

- Please come and talk to us, we have an open door and are always happy to help 😊

