

# Year R - Summer 1 - Curriculum Map

## People Who Help Us

### Communication, Language and Literacy

- Retell a story and follow a story without pictures or props.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Retell a story using vocabulary influenced by their book.
- Read longer sentences and will be on purple level in RWI.
- Write words which are spelt phonetically.

#### Key texts:

- You Can't call an Elephant in an Emergency.
- Doctorsaurus
- Clean Up
- A Squash and a Squeeze
- Luna Loves Gardening
- Together we are stronger
- Recycling Day
- Wonder World Earth

### Maths

- Subitise to 5.
- Automatic recall of bonds to 5.
- Composition of numbers to 10.
- Compare numbers up to 10.
- Number patterns.
- Counting beyond 20.

### Physical Development

- Move safely with confidence and imagination, communicating ideas through movement.
- Hold scissors correctly and cut out small shapes.

### Personal, Social and Emotional Development

- Control their emotions using a range of techniques.
- Manage their own basic needs independently.
- Learn to work as a group.

### Understanding the world

- Talk about the lives of people around them.
- Know about people who help us within the community.
- Make observations about plants discussing similarities and differences.
- Describe what a plant needs to grow

### Expressive Arts and Design

- Play an instrument following a musical pattern.
- Explore and use a variety of artistic effects to express their ideas and feelings
- Create artwork collaboratively
- Construct with a range of materials.



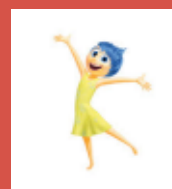
Curiosity



Achievement



Resilience



Excitement