

# Year 2 - Spring 2 Curriculum Map

**Writing:** We will be exploring books based on exciting adventures. We will first read *The Lion and the Mouse* and focus on retelling the story. We then move on to *Tidy* and begin writing persuasive letters.

**Handwriting:** This will remain a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. Please continue practising lower and upper case handwriting at home.

**Read Write Inc:** Children will continue with the Read Write Inc. programme, staying in the same colour groups. They will be reassessed at the end of half term and may move colour groups if appropriate.

**Guided Reading:** Once children complete Read Write Inc., they will begin whole class guided reading. This involves exploring and unpicking a range of texts, developing skills such as inference, prediction, and making links.

In **Maths**, we'll start with positional and directional geometry and make links to fractions. We'll revisit measures, including length, mass, capacity, and temperature. We'll also refresh our knowledge of 2D and 3D shapes and continue building mental fluency with addition and subtraction. We'll move on to multiplication and division, focusing on the 2, 5, and 10 times tables and understanding how the two operations connect. We'll use arrays, number lines, and bar models to help us solve problems. Throughout the term, we will also practise telling the time (o'clock, half past, quarter past, quarter to) and add and subtract two 2-digit numbers.

## 'Animals'



In **Music**, we will be listening to music from around the world and exploring tempos and understanding that music can be at different speeds.

In **Computing**, we will be learning how to include photos, text, and sound in our digital creations, and how to use a range of different programs together to organise information clearly and effectively.

In **PSHE**, we will continue to follow the new 'My Happy Mind'.

In **PE**, we will be doing Athletics and Target Games.

In **RE**, we will describe foods that are special to us and think about why certain foods matter to different people. We will then explore foods that are important in some religions, including the bread and wine for Christians and Prashad for Hindus.

In **History**, we will be diving into Local History and uncovering the hidden stories around us! We'll explore our school's past—discovering when it was built and how it has changed over time. We'll also step back in time to learn what life was like for children in a Victorian classroom, comparing their experiences with ours today.

In **Science**, we will be exploring seeds and plant growth. We'll be planting our own seeds and investigating whether all plants produce flowers and what happens to them after they bloom. We will also be testing the different conditions a plant needs to grow well and stay healthy, such as light, water, and temperature. Along the way, we'll observe changes closely and record what we discover.

In **DT**, we will be learning simple sewing skills and using them to create our own animal-themed fabric pieces. Children will practise threading and stitching, before designing and making their final animal creations.



Curiosity



Achievement



Resilience



Excitement