

Music Progression Map – Reception

	Reception
Listen and respond	Listen attentively, move to and talk about music. Follow and respond to a leader.
Sing/ Chant	Sing well-known songs in a group or on their own, increasingly matching the pitch and following the melody. Read words consistent with their phonic knowledge by sound-blending. Know that a chant uses speaking voices musically.
Play Instruments	Demonstrate coordination when playing untuned percussion.
Move and Dance	Move expressively and energetically. Negotiate space and obstacles safely. Choreograph their own dance moves.
Class Discussion	Hold conversations and participate in discussions offering explanations. Express ideas and feelings. Make comments and ask questions to support understanding.
Create/ Compose	Write simple phrases and sentences that can be read by others. Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.
Perform	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Make use of props and materials when role-playing characters in narratives and stories. Share their creations, explaining the process they have used.
Arts and Crafts	Explore materials, tools and techniques, experimenting with colour, design, texture, form and function. Draw pictures of animals and plants. Begin to show accuracy and care when drawing. Share their creations, explaining the process they have used.

Two key documents underpin the Music Progression Map, which outlines the learning in this scheme:

- [Early years foundation stage statutory framework](#) .
- [Development Matters](#) – Non-statutory curriculum guidance for the early years foundation stage. Please also refer to the following documents, which can be found on the scheme homepage.
- Unit Learning Objectives.
- Charanga EYFS and Development Matters.
- Key Learning and I Can Statements for Nursery. ● Key Learning and I Can Statements for Reception.