



Nurturing the Future, Inspiring Success

Religious Education

Intent

At North Farnborough Infant School, Religious Education (R.E.) is an exciting journey of discovery, designed to spark **curiosity**, inspire **excitement** and inspire a genuine sense of wonder about the diverse beliefs, traditions, and values that shape our world. Rather than promoting a specific religion, we aim to open young minds to the richness of global faiths, encouraging them to explore, question, and reflect with enthusiasm. Religious Education (R.E.) is taught in line with current legislation and Hampshire's 'Living Difference' agreed syllabus.

We believe that R.E. provides a unique opportunity for children to explore and reflect on their own personal vision of life, helping them to discover meaning, purpose, and value in the world around them. Through this journey, pupils experience a sense of **achievement** as they grow in knowledge, confidence, and empathy. We encourage children to develop a caring and tolerant attitude toward those with different beliefs, and we strive to create an environment of mutual trust and respect.

R.E. contributes significantly to the spiritual, personal, social, moral, and cultural development of our pupils, inspiring them to ask thoughtful questions, engage with new ideas, and reflect on their experiences. It helps to build **resilience**, as students learn to navigate the complexities of differing viewpoints.

Implementation

We follow Hampshire Living Difference IV syllabus for RE. The children are taught through units of learning based on different concepts such as remembering, belonging and celebrating. In Year R, RE is taught across a sequence of lessons to allow children to engage fully in the concepts being taught. In Key Stage 1, RE is taught weekly every half term. The themes and concepts within the units covered reflect a progression in difficulty and complexity from Year R-2. The children are taught first how to attend to their experience of particular concepts, before enquiring into related religious as well as non-religious ways of living, represented in Great Britain and beyond.

In Year R, RE is delivered as part of the Early Years Foundation Stage (EYFS) curriculum. There will be strong links to the EYFS curriculum requirements for Personal, Social and Emotional Development and Understanding the World. Children will learn about 'making relationships', 'self-confidence and self-awareness', 'managing feelings and behaviour', 'people and communities', and 'the world'. Teaching and learning experiences in the EYFS will capitalise upon opportunities for each child to develop and build upon the characteristics of effective learning.

Within each unit of learning the children use the skills of Religious Education in Living Difference IV, which are the enquiry skills: Communicate, Apply, Inquire, Contextualise and Evaluate. In the EYFS and Key Stage 1, greater time is given to the 'Communicate and Apply' steps of the enquiry process where the children are generally still working with ideas that are familiar to them. They think about their own experience of a concept, before exploring their own responses in relation to others' experience. They then become even more aware of others' responses and might give examples from their own experience of the concept in different situations.

At North Farnborough Infant School, we have a good links with our local church, St Peter's C of E. We also have a variety of other opportunities for first-hand experiences, exploring relevant resources and artefacts, making cross-curricular links and using visits/visitors to enhance and deepen the children's learning and engagement in RE. Teaching and learning activities include opportunities for children to express their thoughts, feelings and responses through, for example: art, role play/drama, music, dance, writing and use of food or cooking. Children take part in Collective Worship times as part of our school and class assemblies.

Safe Respectful Ready