

Year R - Spring 2 - Curriculum Map

Animals Land and Sea

Communication, Language and Literacy

- Have conversations with adults and peers with back-and-forth exchanges.
- Engage in non-fiction books and to use new vocabulary.
- Talk about the characters in the books they are reading.
- Read sentences containing red words and digraphs.
- Write labels and phrases.

Key texts:

- Tad
- Martha Maps It Out
- Sharing a Shell
- The Very Hungry Caterpillar
- The Secret Path
- The World of 100 animals

Maths

- Counting larger sets and things that cannot be seen.
- Subitising to 5, including in structured arrangements.
- Children will work on composition of '5 and a bit'.
- Children will work on composition of 10.
- Children will make comparisons between numbers.
- Play track games.

Physical Development

- Move in time to the music.
- Jump and land safely from a height.
- Use cutlery appropriately.

Personal, Social and Emotional Development

- Identify and moderate their own feelings socially and emotionally.
- Increase in confidence when dressing and undressing.
- Understand the importance of healthy food choices.
- Listen to the ideas of other children and agree on a solution and compromise.

Understanding the world

- Learn about the past through settings and characters.
- Know that simple symbols are used to identify features on a map.
- Make observations about animals discussing similarities and differences.
- Develop an understanding of growth and changes over time.
- Talk about some of the things I have observed such as plants, animals, natural and found objects and comment on differences.

Expressive Arts and Design

- Use story maps, props, and puppets to retell, invent and adapt stories.
- Move in time to the music.
- Make props and costumes for different role play scenarios.
- Make patterns using different colours.
- Combine media to make a collage.



Curiosity



Achievement



Resilience



Excitement