

In **PE**, we will be building on actions, dynamics, space, balance and jumps in dance and yoga.

In **Music**, we will be learning about pitch based on the song 'I Wanna Play In A Band'

Year 2 - Spring 2 Curriculum Map

In **RE**, we will be thinking the story of Prahlad and the festival of Holi which is celebrated by Hindus. We will be thinking about ways in which Hindus remember the story and why it is important to remember people or events.

Writing: We will be looking at books all about dragons. We will be writing dragon poetry and creating our own dragons and writing descriptions using expanded noun phrases. We will also be writing commands on how to train a dragon.

Handwriting: We will be encouraging the children to form their letters correctly, making sure they are a consistent size and shape. Please practise lower case and upper case handwriting with your child at home. We will also start to join some letters for those children who are ready.

Read, Write Inc: Children will continue with the Read, Write Inc. programme, remaining on the colours from Autumn term. They will be reassessed at the end of half term and may move colour groups if appropriate.

Guided Reading: Once children complete Read, Write Inc., they will begin whole class guided reading. This involves exploring and unpicking a variety of texts, deepening skills such as inference, prediction, and making links.

'Mystical Creatures'



In **History**, we will be learning about Florence Nightingale and Mary Seacole and the role they played in improving hospitals. On Friday 18th March we will be having a Crimea Day in which the children can dress up as soldiers or medical staff, from either 1853 or from modern times.



In **Science**, we will recap some of our learning from Year 1. We will notice that animals, including humans, have offspring which grow into adults.

We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

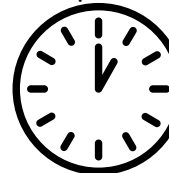
We will try to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In **PSHE**, we will be learning how to create positive relationships by learning to understand others' perspectives through active listening, stop, understand and consider, and gratitude.

Addition and subtraction: We will be learning how to add and subtract numbers using objects, number lines and mental methods, including two-digit numbers and ones or tens. We will be learning how to add three one-digit numbers, use partitions to bridge through 10, record using number lines and number sentences, and understand that addition is commutative while subtraction is not.

Time: We will be learning how to tell and write the time, including quarter past and quarter to the hour, draw clock faces, and know the number of minutes in an hour, half hour and quarter hour, as well as the number of hours in a day.

Measurement: We will be learning how to estimate and measure mass using standard units (kg and g) and scales.



In **Computing**, we will be learning how to be making music using Purple Mash and will be developing their knowledge of using questioning to answer yes or no questions.

In **DT**, we will designing, making and evaluating our own ambulances, to help Florence Nightingale with her patients. We will be focusing on using wheels and axels to make them move.