

In **PSHE**, we will learn the importance of gratitude, exploring self-appreciation, others, and experiences to develop an "attitude of gratitude" for wellbeing.

In **Music**, we will be learning our Christmas songs for our Year 2 Carol Concert.

Year 2 - Autumn 2 Curriculum Map

In **RE**, we will be looking at light as a symbol as a way to remember special events. We will be looking at what it can help us to remember and also why light is important at Advent for Christians and Diwali for Hindus.

Writing: We will be looking at books related to Winter this half term. We will focus on Snow by Walter de la Mare to explore poetry. We will write a non-chronological report about polar bears based on the book Ice Bear and then we will look at 'The Nutcracker'.

Handwriting: This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. Please practise lower and upper case handwriting at home.

Read, Write Inc: The children will be continuing to follow the Read, Write Inc. programme and will be reassessed each half term to check their progress and allow them to move groups if appropriate.

Guided Reading: Once children complete Read, Write Inc., they will begin whole class guided reading. This involves exploring and unpicking a variety of texts, deepening skills such as inference, prediction, and making links.

Frozen Kingdom



In **Science**, we will be recapping their previous learning of parts of a plant and will be exploring seeds and bulbs. They will be planting some bulbs in preparation for the summer.



Measurement (money): Children will explore money by finding different combinations of coins to make the same amount. They recognise and use £ and p symbols, combining coins to create specific values. They count in 2p, 5p and 10p steps on a number line, and solve practical addition and subtraction problems using objects, pictures and mental strategies.

Multiplication and Division: Children count reliably in 2s, 5s and 10s from zero, and are introduced to counting in 3s. They link counting to grouping objects, number patterns and clock minutes. They solve grouping problems, use language of groups, construct arrays to show commutativity, and develop sharing and grouping into different sized sets.

Geometry: Children identify and describe 2D shapes by their properties, including sides and vertical symmetry. They will recognise 2D shapes on the surfaces of 3D shapes, such as a circle on a cylinder or a triangle on a pyramid.

Fractions: Children will recognise, name and write one half as one of two equal parts of a quantity. They will represent one half as both a word and a number and find and write fractions as equal parts of shapes, focusing on $\frac{1}{2}$, $\frac{1}{4}$ and recognising that $\frac{2}{4}$ equals $\frac{1}{2}$.

In **PE**, children will learn to move their bodies in fun and creative ways through balancing, rolling, and jumping. They will link these actions using different ways of travelling to create sequences. These sequences will be like stories with a clear beginning, middle, and end, helping children develop coordination, control, and confidence in how they move.

In **Art**, we will explore how artists use their surroundings for inspiration. They will collect and arrange objects from school and home, experimenting with composition, photography, and a variety of drawing materials. Through close observation and sensory exploration, they will develop skills in line, shape, and colour. Children will reflect on their creative choices and share their work.

In **Computing**, children will learn how algorithms create programs. They will design, code, and debug simple sequences using events and object properties, developing understanding of control, timing, and problem-solving in computing.