

In **PSHE**, we will be learning about families and friendships.

In **Music**, we will be learning about pitch based on the song 'Hands, Feet and Heart'

Year 2 - Autumn 1 Curriculum Map

In **RE**, we will be describing in simple terms our responses to bread as a symbol and identifying how it relates to our own and others' lives. We will also explain how Christians use bread at Harvest and describe its value and meaning for Christians.

Writing: We will be looking at Traditional Tales such as Little Red Riding Hood, The Gigantic Turnip, The Gingerbread Man and Pata's Pumpkin. We will focus on objectives including using adjectives to extend sentences, plus drama, speaking, and listening techniques to broaden vocabulary.

Handwriting: This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. Please practise lower and upper case handwriting at home.

Read, Write Inc: Children will continue with the Read, Write Inc. programme, remaining on the colours from Year 1. They will be reassessed at the end of half term and may move colour groups if appropriate.

Guided Reading: Once children complete Read, Write Inc., they will begin whole class guided reading. This involves exploring and unpicking a variety of texts, deepening skills such as inference, prediction, and making links.

Once upon a time...



In **History**, we will be learning about the Great Fire of London. We will identify similarities and differences between London today and in 1666. We will explore how the fire started, why it spread so quickly, and how people tried to put it out. We will also study Samuel Pepys' diary to learn what he did during the fire.

In **Science**, we will be learning about 'Changing Materials'. Building on Year 1 knowledge, we will recall different materials such as wood, metal, plastic, and glass. Children will explore why certain materials are chosen for specific purposes and plan investigations to answer questions such as: Which material is best to hold Baby Bear's porridge? Which material is most waterproof?

In **PE**, we will be throwing and catching in outdoor games and high and low in gym.

In **Computing**, we will be learning about information technology at school and in everyday settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world and learn how to use it safely and responsibly.

In **DT**, we will be learning about the 'Eat Well' plate, exploring the different food groups and the importance of a healthy diet. We will design, make, and evaluate our own salad and wrap, developing practical skills while understanding how to make healthy food choices.

Place Value: In Maths, we will read and write numbers to at least 100 in numerals and words. We will recognise the place value of each digit in a two-digit number (tens and ones) and identify, represent, and estimate numbers using different methods, including number lines. We will compare and order numbers up to 100 using the symbols $<$, $>$, and $=$, and use place value and number facts to solve problems. We will practise counting in steps of 2, 3, and 5 from 0, and in tens from any number, both forwards and backwards.

Addition and Subtraction: We will recall and use addition and subtraction facts to 20 fluently and apply related facts up to 100. We will add and subtract using objects, pictures, and mental strategies, including combining two-digit numbers with ones, tens, or other two-digit numbers. We will explore commutativity, solve problems, and use inverse operations to check answers.