

In **Computing**, we will be following and creating simple instructions on a device.

In **PE** we will be starting our dance unit. We will explore travelling actions, movement skills and balancing to create routines.  
PE days will be Thursday and Friday.

In **RE** we will be looking at 'Special Places.' The children will be thinking about what places are special to them as well as why a Church is a special place for Christians and why Mandirs are special for Hindus.

### Maths

- To know all number bonds to 10
  - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
  - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
  - To represent 'teen' numbers
  - To tell the time to o'clock and half past
  - To compare and describe mass
  - Recognise and name common 2D and 3D shapes
  - To recognise, find and name a half and a quarter of a shape
  - To count in multiples of 2 and 10.
- Solve one-step problems that involve multiplication and division

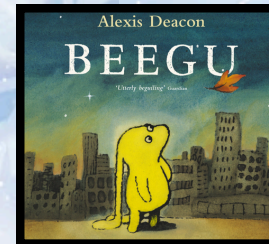
# Year 1 - Spring 1 Curriculum Map

## Around the World

In **Music**, we will be learning about tone and pitch with the song In the Sea.

For **PSHE** we will be continuing with My Happy Mind. We will be looking at the importance of gratitude and appreciation.

In **Art** we will be looking at how artists use flora and fauna to inspire their work. We will use a range of materials to create plants and insects artwork.



### Writing:

This half term we will be looking at Beegu and Michael Recycle meets Litterbug Doug.

### Handwriting:

This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. This will be a daily activity in school and please practise lower and upper case handwriting at home.

### Read, Write Inc:

The children will be continuing to follow the Read, Write Inc. programme. They will then be reassessed at the end of the half term to allow them to move colour groups if appropriate.

In **Science** we will be looking at animals, including humans. We will be identifying a variety of common animals including fish, amphibians, reptiles, birds and mammals and then looking at the structure of these animals. We will also be looking at which animals are herbivores, carnivores and omnivores.

In **Geography** we will be learning about the United Kingdom and its countries. We will be learning about England, Wales, Scotland and Northern Ireland and naming the capital cities. We will be looking at the human and physical features of these countries as well as surrounding seas.