

In **Science** we will be learning to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

In **PE** we will be working on our sending and receiving skills e.g. throwing and catching. PE days will be Monday and Thursday.

In **RE** we will be thinking about the features of celebrations and exploring how Christians celebrate Harvest.

In **Music**, using an old-school Hip Hop style, we will be learning about the differences between pulse, rhythm and pitch.

For **PSHE** we will be meeting our 'brain' to learn about how our brain affects our emotions. We will also be recapping the Zones of Regulation to support their emotional understanding.

Maths: Number and place value

- Count in ones, forwards and backwards to 20
- Read and write numbers from 1 to 20 in numerals
- Know one more and one less than any number in 20 and use the language of: equal to, more than, less than (fewer), most, least.
- Understand what each digit represents in numbers to 20 and represent these numbers with structured resources.

Addition and subtraction up to 7

Measurement

- lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)
- sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- recognise and use language relating to dates, including days of the week, weeks, months and years

Problem solving: Solve mathematical problems or puzzles, to recognise simple patterns, generalise and predict.

Year 1 - Autumn 1 Curriculum Map

Adventures

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

In **Art** we will be using different materials and resources to create spiral artwork.

Writing:

We will start this half term with a continuation of Drawing Club. We will then be looking at the books 'The Smartest Giant in Town' and 'Where the Wild Things Are'.

Handwriting:

This will be a big focus throughout the year. Children will be encouraged to form letters correctly, ensuring consistent size and shape. This will be a daily activity in school and please practise lower and upper case handwriting at home.

Read, Write Inc:

The children will be continuing to follow the Read, Write Inc. programme remaining on the colours they ended on during Year R. They will then be reassessed at the end of the half term to allow them to move colour groups if appropriate.

In **Computing**, we will be learning about the different parts of the computer.

In **Geography**, we will be using simple compass directions and locational and directional language to describe the location of features and routes on a map. We will be drawing the features and landmarks found on our routes to school.