
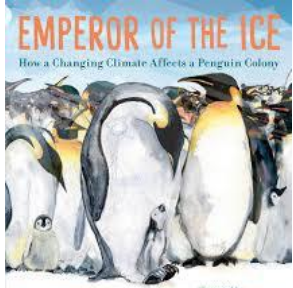
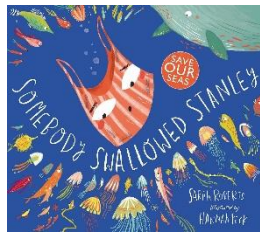
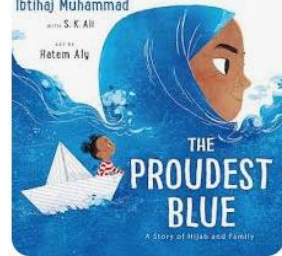


Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Adventures	Winter Wonderland	Around the world	Kings and Queens	Far Far Away....	Buckets and Spades
Drawing Club - The Colour Monster - Mixed - The Odd Egg - Room on the Broom	 <p>November night countdown</p> <p>Firework poetry Use crack spit and November night countdown</p>	 <p>Innovated narrative</p>	 <p>Setting description of the palace</p>	 <p>Narrative: retell the story</p>	 <p>Setting description of where Noi lives</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
 <p>Character description: Captions linked to items of clothing.</p>	 <p>Narrative: retell the story</p>	 <p>A letter inviting people to come and clean up the beach</p>	 <p>Innovated narrative</p>	 <p>Character description of what Prince Cinders is like.</p>	 <p>Innovated narrative</p>
Learning Journey 3	Learning Journey 3	Learning journey 3	Learning journey 3	Learning Journey 3	Learning Journey 3

<p><b>WHERE THE WILD THINGS ARE</b></p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p>Character description of The Wild Things</p>	<p><b>EMPEROR OF THE ICE</b> How a Changing Climate Affects a Penguin Colony</p>  <p>NICOLA DAVIES illustrated by CATHERINE RAYNER</p> <p>Non-fiction writing about Penguins.</p>	 <p>SOMEbody SWALLOWED STANLEY SARAH ROBERTS ILLUSTRATED BY HANNAH PIERCE</p> <p>Character description</p>	<p>Invitation to the Queen's Garden party</p>	<p><b>The Magic Box poem</b></p> <p><b>Poetry-</b> Kit Wright's poem- to explore and then children to create their own poem but change it to ... 'In my treasure chest I will put ....'</p>	 <p>OLYMPIC MEDALLIST Ibtihaj Muhammad with S. K. Ali ART BY Hatem Ali</p> <p>THE PROUDEST BLUE A Story of Hijab and Family</p> <p>Writing a letter from Noi's point of view.</p>
<b>Texts to read alongside themes</b>					
<p>Shine Grandads island The journey home Lost and found On the way home We're going on a bear hunt</p>	<p>Stickman Gruffalo's child The snowman Jack frost</p>	<p>Michael recycle Litterbug Doug Somebody swallowed Stanley What a waste The way back home</p>	<p>The Queens handbag The Queens knickers The Queen's nose Tea with the queen The queens spaghetti</p>	<p>The gingerbread man The elves and the shoemaker Cinderella Red riding hood Three little pigs.</p>	<p>Rules of summer The sea saw Somebody swallowed Stanley Lost and found The snail and the whale Sharing a shell <b>Splash</b></p>

# Year 1 – Writing Assessment

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing Club The Smartest Giant In town Where the Wild Things Are	Firework Poetry One Snowy Night Emperor of Ice	Beegu Clean Up Somebody swallowed Stanley	Halibut Jackson The Queens Hat	Ghanaian Goldilocks Prince Cinders The Magic Box	The Storm Whale Julian is a mermaid The proudest blue
<p>I can say my sentence out loud before I write it</p> <p>I can out words together to make sentences</p> <p>I can use spaces between words.</p> <p>I can use Phonics to help with my spelling.</p> <p>I can write capital letters</p> <p>I can use capital letters and full stops</p> <p>I can write a simple sentence.</p> <p>I can use a capital letter for the word I</p> <p>I can write a sentence beginning with the personal pronoun.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p>	<p>Read sentences my sentence out loud so children in my class can hear and understand me</p> <p>I can use and to join words in my sentence Eg. He was big and brown.</p> <p>I can explain what a capital letter and full stop is.</p> <p>I can use capital letters and full stops.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can join my sentences to make a story.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p>	<p>I can write sentences by saying out loud what I am going to write about.</p> <p>I can explain what a capital letter, full stops and question mark is.</p> <p>I can write a simple question with a question mark.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can add 'ing' to the end of the word- present tense action verbs. Eg. What are you doing?</p>	<p>I can use past tense Verbs by adding ed.</p> <p>Read sentences out loud- say my sentences out loud before I write it.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can explain what these words mean letter, capital letter, word, sentence, punctuation.</p> <p>I can use a statement sentence.</p> <p>I can use a question sentence.</p> <p>I can use an adjective in my sentence to describe.</p>	<p>I can write sentences by saying out loud what im going to write about.</p> <p>I can join ideas in a sentences using and. – Compound sentence.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can spell day of the weeks.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can write upper case letters in the right direction- starting and finishing in the right place.</p> <p>I can join sentences to make a story.</p> <p>I can add er and est to the end of a word to compare.</p>	<p>Spell days of the week</p> <p>Plurals s and es</p> <p>Read sentences my sentence out loud so children in my class can hear and understand me</p> <p>I can say my sentence out loud before I write it .</p> <p>I can write capital letters</p> <p>I can use capital letters and full stops</p> <p>I can use and to join words and ideas within a sentence.</p> <p>I can join sentences to make a story.</p> <p>I can use un to start the end of a word</p> <p>Explain how un changes a word</p> <p>Read sentences to make sure it make sense.</p> <p>I can use and to join sentences and ideas in a sentence.</p>
<p><b>Spelling embedded thought the year/ taught during phonics:</b></p> <p>I can break down spoken words into their sounds and spell some correctly.</p> <p>I can spell words containing each of the letter sounds I have been taught</p> <p>I can spell some tricky words correctly</p> <p>I can name letters of the alphabet using letter names</p> <p>I can distinguish between alternative spellings of the same sound.</p> <p>I can write the correct spelling in a simple dictation.</p>					

