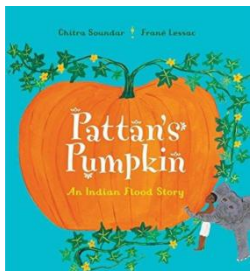


Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Once upon a time ....	Frozen Kingdom	Mystical creatures	Adventures	Animal Adventures	Community and Friendship
 <p>Little Red Riding Hood- Original tale <i>Chn to write a description of the wolf.</i></p>	 <p><i>Chn to write a non chronological report about polar bears.</i></p>	 <p>Design own dragon and write description to be included in book.</p>	 <p>Diary entry – recount of Bob’s week.</p>	 <p>The lion and the mouse Retelling of the fable</p>	 <p>Character description as themselves as a pirate Innovated narrative of the pirate story.</p>
 <p>The gigantic Turnip by Alexie Tolstoy <i>Chn to retell the story making changes to the story (innovate) such as changing language or turnip into something else.</i></p>	 <p>Description of their nutcracker</p>	 <p>Write a set of instructions on how to train a dragon using commands and time connectives.</p>	 <p>Design their own alien (character description)</p>	 <p>Write a persuasive letter to Pete, to get him to stop tidying the forest.</p>	 <p>Persasive letter writing to Duncan.</p>



Chn to retell the story making changes to the story (innovate) such as changing language or turnip into something else.



To write a poem about Winter focusing on the senses (kenning style)  
**Use 1 fox poem structure – counting poem**

**Texts to read alongside themes**

Hansel and Gretel  
 Cinderella  
 Snow white and the seven dwarfs  
 Princess and the pea  
**Modern twisted and alternative versions of fairytales.**

Fruits – Valery Bloom  
 Poles apart  
 Lost and found  
 Storm whale  
 Winter's child  
 Winter sleep  
 The night box  
 Here comes Jack frost

How to wash a wooly mammoth  
 How to train a dragon- take extracts from first book – descriptions of dragons  
 Zog  
 Clockwork dragon  
 The knight who wouldn't fight  
 Sir scallywag and golden underpants  
 George and the dragon

Beegu  
 Toys in space  
 Aliens love underpants  
 Notes to planet Earth  
 Qupootle Five  
 The way back home  
 Welcome to alien school  
 Laika

The lion and the mouse previous version  
 Wolves national geographic  
 Walk with a wolf  
 Wolves our wild world  
 Good little wolf  
 Little red riding hood  
 Meerkat Mail  
 Lion inside  
 Mr Tiger goes wild

Flotsam  
 Julien is a mermaid  
 How to catch a mermaid  
 Flip flap ocean  
 The owl who is afraid of the dark



# Year Two Writing Assessment

Autumn 1 Little Red Riding Hood The Gigantic Turnip Pattan's Pumpkin	Autumn 2 Ice Bear Snow The Nutcracker	Spring 1 Tell Me A Dragon The Egg Dragon Machine	Spring 2 Man On the Moon How to Catch a Star	Summer 1 The Lion and The Mouse Wolves Tidy	Summer 2 Clem and Crab The Pirates Next Door
<p>I can use capital letters and full stops to show where sentences start and end and use question marks where required.</p> <p>I can use the correct verb tense to indicate past and present.</p> <p>I can write about the things I have done and others have done.</p> <p>I can use description in my writing by including an expanded noun phrase.</p> <p>I can proof read my work to check it makes sentences and check for sense and errors in punctuation.</p> <p>I can use an apostrophe to mark where letters are missing a contraction and spell words with contracted forms.</p> <p>I can add 's' to make common nouns into plurals.</p> <p>I can use er, to add detail.</p> <p>I can form lower case letters of the correct size relative to each other.</p> <p>I can develop an idea over a series of sentences.</p>	<p>I can use expanded noun phrases to add description.</p> <p>I can use a question mark to punctuate a question.</p> <p>I can use the correct verb tense to indicate past and present.</p> <p>I can add ful to the end of a word.</p> <p>I can use ly to add detail.</p> <p>I can use subordinating conjunction because so</p> <p>I can use apostrophe to show possession- singular.</p> <p>To use personal pronouns.</p> <p>I can plan writing by writing down ideas and talking about them.</p> <p>I can proof read my work to check for sense and errors in spelling and punctuation.</p> <p>I can evaluate my own writing with the teacher and other pupils.</p>	<p>I can write for different purposes and audience.</p> <p>I can organize my writing into sections that develop one idea</p> <p>I can use description in my writing by including an expanded noun phrase.</p> <p>I can use apostrophe to show possession- singular.</p> <p>I can use commas when writing as list.</p> <p>I can check my work to make sure it makes sense and I have use the correct words in indicate time-chronological order.</p> <p>I can use technical words to explain information clearly.</p> <p>I can use prepositions to indicate where. Eg. In-between, amongst</p> <p>I can use subordinating conjunction because so</p> <p>I can proof read my work to check for sense and errors in spelling and punctuation.</p>	<p>I can use expanded noun phrases to add description.</p> <p>I can use personal pronoun I, you we in my writing.</p> <p>I can add ment and ness to spell longer words.</p> <p>I can use the conjunctions and or but to extend my sentences.</p> <p>I can use contractions</p> <p>I can use commas when writing as list.</p> <p>I can use first, then, next, to sequence events</p> <p>I can use apostrophe to show possession- singular.</p> <p>I can proof read my work to check for sense and errors in spelling and punctuation.</p> <p>I can plan my writing by writing down ideas and or key words and new vocab.</p>	<p>I can use adverbials to indicate where or when.</p> <p>I can write for different purposes and audience.</p> <p>I can use an exclamation mark</p> <p>I can add less to the end of a word.</p> <p>I can proof read my work to check for sense and errors in spelling, grammar and punctuation.</p> <p>I can use capital letters and full stops to show where sentences start and end and use question marks and exclamation marks where required</p> <p>I can use expanded noun phrases and precise verbs in my writing.</p> <p>I can use subheadings for sections in information writing.</p>	<p>I can plan my writing by writing down ideas and or key words and new vocab.</p> <p>I can plan my writing by writing ideas and talking about them.</p> <p>I can read my work aloud with confidence using the tone of my voice to make the meaning clear.</p> <p>I can use apostrophe to show possession- singular.</p> <p>I can spell words with all suffixes taught such as ly, less, ful, ness</p> <p>I can distinguish between homophones and near homophones.</p> <p>I can use sentences with different forms: statement, question, exclamation, command</p> <p>I can use different conjunctions to join ideas within sentences.</p> <p>I can explain what these words mean- noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, apostrophe, and comma.</p> <p>I can proof read my work to check for sense and errors in spelling, grammar and punctuation.</p>

**Spelling embedded thought the year/ taught during phonics:**  
 I can break down spoken words into their sounds and write them correctly.  
 I can learn new spellings by using words I already known  
 I can spell many tricky words  
 I can spell words that sound the same but are spelt differently  
 I can add the ending ment, ness, full, ly, less to spell most longer words ment and ness

I can write correct spelling and punctuation in simple dictations.