



Nurturing the Future, Inspiring Success

Access Art

Intent

At North Farnborough Infant School, we aim to excite and inspire children to develop a lifelong love of Art. We believe that every child is an artist, and we provide opportunities for all children to explore, experiment and express themselves creatively.

Children develop their skills and creativity through a wide range of media, including drawing, painting and sculpture. They are taught to use and explore colour, pattern, texture, line, shape, form and space, building their understanding and confidence over time. We encourage children to be resilient and courageous, valuing experimentation and understanding that creativity involves taking risks and learning from mistakes. Through exposure to a diverse range of artists, craft makers and designers, children learn to appreciate different cultures, ideas and ways of working. We support children to reflect on their own artistic journey, talk about their choices and develop pride in their work.

Art provides all children, including disadvantaged pupils, with the opportunity to express themselves imaginatively, celebrate diversity and deepen their understanding of, and response to, the world around them.

Implementation

Our Art curriculum is supported by the AccessArt Primary Art Curriculum, which provides a skills-based, exploratory and inclusive approach to teaching Art across the infant years. The curriculum is carefully sequenced to allow children to revisit and build upon key skills, techniques and vocabulary as they progress.

Early Years (Year R):

- Children have access to a variety of art resources during continuous provision, promoting child-initiated creativity and exploration
- Adults teach and model specific artistic skills and techniques, which children then practise during both adult-led and child-initiated activities
- Opportunities are provided for children to explore materials freely, developing confidence, independence and creativity

Key Stage 1:

- Art is taught weekly across three half terms, ensuring depth and progression
- Teachers lead discussions, introduce artists and model techniques, encouraging children to be curious, reflective and creative
- Lessons follow the AccessArt approach, allowing children to explore materials, experiment with techniques and create meaningful outcomes
- Children are encouraged to talk about their work and the work of others, developing oracy and artistic vocabulary

Lessons are carefully adapted and scaffolded to ensure all pupils, including disadvantaged pupils, can access high-quality materials, receive appropriate adult support and develop cultural capital, with open-ended outcomes that value creativity over the finished product.

Safe Respectful Ready