



Welcome to North Farnborough Infant School

Year R Information Evening



Early Years at North Farnborough

- Free-flow activities
- Adult directed
- Child initiated
- Exploring and learning





Growth mindset

At North Farnborough we believe all children can achieve given the right environment, support and positive attitude.

I can't do it yet,
but I try my
best.

I can keep practising
until I get it!

I can try, try again.





A day in Year R

- Funky Fingers – fine motor skills
- Registration and self registration
- Phonics
- Exploring and Learning time
- Snack time
- Drawing Club/Story Seekers
- Maths
- Circle time
- Library
- Assembly
- Story time
- Mark making and hand writing (dough disco, write dance etc)





Early years at NFIS

There are 7 areas of learning and development in the curriculum made up of 3 prime areas:

- personal, social and emotional development
- communication and language
- physical development

In addition there are 4 specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design





Personal, Social and Emotional Development

We are supporting your children to:

- Play co-operatively,
- Growth mindset
- Grow in confidence
- Build positive relationships
- Develop independence and resilience
- Understand behavioural expectations (Dojo)
- Emotional literacy





Communication and language

Your child's ability to listen well, speak clearly and understand, will provide a good foundation for their future learning.





Physical development

We are helping your children to develop good control and coordination in large and small movements.



Pencil Grip Rap



Point to you



Nip it



Flip it



Grip it





Literacy and Maths

Literacy:

- Reading and writing
- Developing story telling skills and vocabulary
- Develop phonics
- Mark making and giving meaning to marks.
- Letter formation

Mathematics:

- Numbers (up to 10) – recognising, ordering, counting.
- Numerical pattern – verbally count beyond 20, recognise different quantities and represent patterns within numbers.





Understanding the world

3 areas:

- People, Culture and communities
- Past and Present
- The Natural World





Expressive arts and design

2 areas:

- Creating with materials
- Being imaginative and expressive.





Phonics & Reading

- Daily phonics sessions following the 'Read Write Inc' scheme
- Rhyming and syllables
- Letter sounds, names and formation
- Blending and segmenting
- Phonic sounds in boxes
- Green words in boxes
- 1:1 reading in school
- Progress through phonics sounds onto books.



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf

Bounce: g-g-g-girl
Handwrite: Round her face, down her hair and give her a curl



Independence

Supporting the children to become independent is vital to their ongoing development.

You can help by supporting your child to;

- Express their own needs
- Dress and undress themselves
- Cut up their own food and feed themselves
- Go to the toilet independently
- Wash and dry their hands
- Blow their nose independently
- Recognise and write their name
- Waiting their turn





Home learning

- Hearing your children read at least 3 times a week and reading books to your children.
- Practice writing their name.
- Practice their letter formation.
- Creating opportunities to write and draw pictures, shopping lists, cards, invitations, labels pictures.
- Spending time talking to your children, about their interests, things they notice, encouraging full sentences.
- Phonic sounds to practice – record in reading record.
- Scrap books in the holidays – please return if you have not already.



Library

- Our library day is Wednesday.
- Book needs to be returned each week with their bookmark in their library folder.
- Water bottles should not be kept in book bags.



PE

Children will need to come into school wearing their PE kits on a Friday starting 26th September.

This PE kit will include.

- Red NFIS t-shirt
- Blue shorts
- Jogging bottoms
- Trainers
- Jumper

Earrings and jewellery should not be worn in school.

If your child is missing one or more item of clothing from their PE kit, they will not be able to partake in the lesson.





Gentle reminders

- Please name all of your child's belongings.
- Please don't put water bottles in your book bags and a reminder only water. Water bottles need to be in school every day.
- Please do not allow your children to bring in toys from home and empty their book bag every evening.
- If your child has an appointment, please let the office know.
- If your child requires any medication in school, this must go through the school office.
- Please do not take photographs or videos of the children on the school premises.
- Coats should be in school every day, even if the weather looks dry. Wet suits are not suitable clothing as your child should independently be able to put on their own coat.
- Are any parents/grandparents able to volunteer weekly please?





Lunch Box

Healthy Lunchbox Checklist

Have you included..?

- ✓ A good portion of starchy food, e.g. wholemeal bread, pitta bread, pasta or rice salad.
- ✓ Plenty of fruit and vegetables.
- ✓ A portion of milk or dairy food, e.g. a cheese portion or pot of yoghurt.
- ✓ A portion of protein e.g. lean meat, fish, chicken, egg or bean salad.
- ✓ A drink, e.g. milk or water.

Most importantly your child should
enjoy their lunch!

A Few Rules; Thank You

- Please don't include any nuts
- No sweets or chocolate bars
- No fruit squash or fizzy drinks (these are not suitable for children)
- Grapes must be cut in half lengthways
- Please provide a spoon if needed
- Please label your child's lunch box with their name, clearly visible on the OUTSIDE of the box.

