



Governors' Statement of Behaviour Principles

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This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.

This is a statement of principles, not practice.

Practical application of these principles is the responsibility of the Head teacher. The statement has been adopted by the Governing Body as a whole and is informed by our school's vision and values.

The Governing Body will review this statement annually when the Behaviour Policy is reviewed, to ensure consistency.

Principles

- All young people, staff and other members of the school community have the right to feel safe at all times whilst in school.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach without disruption.
- We aspire to deliver the highest standards of education, to be sensitive to the needs of every child, to reduce barriers to learning and to make the curriculum accessible to every child.
- All pupils, staff and visitors must be free from any form of discrimination; bullying or harassment of any description is unacceptable even if it occurs outside school hours.
- We expect every member of the school community to show a willingness to help and support each other, to listen to others, to see the value of making a positive contribution themselves as well as valuing contributions of others,
- We expect them also to treat visitors to the school, the school environment and resources with respect.
- School rules should be set out in a clear and positive Behaviour Policy which is well known, understood and supported throughout the school by all stakeholders, consistently and transparently.
- If sanctions have to be applied because children do not meet the expectations, either through consistent low level disruption or more severe incidences, those sanctions should be known and understood by all staff and children and applied fairly, consistently, proportionally and reasonably, taking into account individual needs. They should not involve humiliation of the child.
- The school community should be informed in all that it does by the core values of the school - Co-operation, Independence, Respect, Happiness, Confidence and Responsibility.
- Exclusions, particularly those that are permanent, must only be used as the very last resort.