

English:

Writing

We will be looking at Traditional Tales such as Little Red Riding Hood, The Gigantic Turnip, The Gingerbread Man and Patten's Pumpkin. We will be focussing on a range of objectives including the use of adjectives to extend our sentences and using drama and speaking and listening techniques to broaden vocabulary.

Handwriting

This will be a big focus for the children throughout the year. We will be encourage the children to form their letters correctly, making sure they are a consistent size and shape. Please practise lower case and upper case handwriting with your child at home.



Read, Write Inc:

The children will be continuing to follow the Read, Write Inc. programme remaining on the colours they ended on during Year 1. They will then be reassessed at the end of the half term to allow them to move colour groups if appropriate.

Guided Reading: Once the children have completed the Read, Write Inc. programme, they will then begin whole class guided reading, which will involve exploring and unpicking a variety of different texts. This will allow the children to deepen their understanding of reading skills such as inference, making predictions, making links between texts etc.

RE: Bread as a symbol:

The children will be able to describe in simple terms their own responses to bread as a symbol. They will be able to identify some simple examples of how bread as a symbol relates to their own and other's lives. The children will describe in simple terms how bread can be a symbol and describe how Christians use bread as a symbol at Harvest. They will also describe in simple terms the value of bread as a symbol at Harvest for Christians.

History:

This half term we will be learning about the Great Fire of London. We will identify the similarities and differences between London now and before 1666. We will think about how the fire started, why it spread so quickly and how they tried to put the fire out. We will also be looking at the diary of Samuel Pepys and finding out about what he did in The Fire.

PE: Throwing and catching in outdoor games and high and low in gym.



DT:

In this unit we will be looking at the 'Eat well' plate, finding out about the different food groups and about the importance of eating a healthy diet. We will be designing, making and evaluating a salad and a wrap.

Autumn 1 Year 2 Once upon a time....



PSHE: Families and Friendships

Music:

Pitch – Hands, Feet and Heart



Science: Changing Materials:

This term we will be looking at 'Changing Materials'. We will be building on previous knowledge learnt in Year 1 remembering the different types of materials such as wood, metal, plastic, glass etc. The children will then understand why we choose certain materials to do certain jobs. They will plan how to test materials in order to answer the suggested questions such as: Which rocks are the least crumbly? Which type of materials absorb the most water.

Computing: Computing systems and networks

In this unit, we will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world, and they will learn about using information technology responsibly.

Maths

Number: Place value

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones)

Identify, represent and estimate numbers using different representations including the number line.

Compare and order numbers from 0 up to 100; use <, > and = signs.

Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Number: Addition and Subtraction

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.