



Welcome to North Farnborough Infant School

Year R
Information Evening



Parent Governors Needed!

Governor responsibilities

The role of a parent governor is no different to any other governor. Governing boards make strategic decisions and work together to:

- develop a vision and strategy for the school
- oversee financial performance and make sure money is well spent
- hold the headteacher to account for the educational performance of the school
- engage with pupils, staff, parents and the wider school community to understand their views

A parent governor can provide valuable insights into how decisions by the governing board may impact the school, from the perspective of a parent



Early Years at North Farnborough

- Free-flow activities
- Adult directed
- Child initiated
- Continuous provision





Growth mindset

At North Farnborough we believe all children can achieve given the right environment, support and positive attitude.

I can't do it yet,
but I try my
best.

I can keep practising
until I get it!

I can try, try again.





A day in Year R

- Funky Fingers – fine motor skills
- Registration and self registration
- Phonics
- Continuous provision
- Snack time
- Drawing club
- Maths
- Circle time
- Library/Assembly/Rhyme time
- Story time





Learning in Year R

Learning through play is central to your child's development.

We aim to achieve this by providing a safe, secure and challenging environment, indoors and outdoors, for your child to thrive.





Early years at NFIS

There are 7 areas of learning and development in the curriculum made up of 3 prime areas:

- personal, social and emotional development
- communication and language
- physical development

In addition there are 4 specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design





The 3 Prime areas are the building blocks for your child's learning.

Physical development

Personal, social and emotional development

Communication and language





Personal, Social and Emotional Development

We are supporting your children to:

- Play co-operatively,
- Growth mindset
- Grow in confidence
- Build positive relationships
- Develop independence and resilience
- Understand behavioural expectations (Dojo)
- Emotional literacy





Communication and language

Your child's ability to listen well, speak clearly and understand, will provide a good foundation for their future learning.





Physical development

We are helping your children to develop good control and coordination in large and small movements.



Pencil Grip Rap



Point to you



Nip it



Flip it



Grip it



Literacy and Maths

Literacy:

- Reading and writing
- Developing story telling skills and vocabulary
- Develop phonics
- Mark making and giving meaning to marks.
- Letter formation



Mathematics:

- Numbers (up to 10) – recognising, ordering, counting.
- Numerical pattern – verbally count beyond 20, recognise different quantities and represent patterns within numbers.





Understanding the world

3 areas:

- People, Culture and communities
- Past and Present
- The Natural World





Expressive arts and design

2 areas:

- Creating with materials
- Being imaginative and expressive.





How do we learn?

We learn in whole class sessions on the carpet.

We learn in groups with an adult - we refer to as adult led activities.

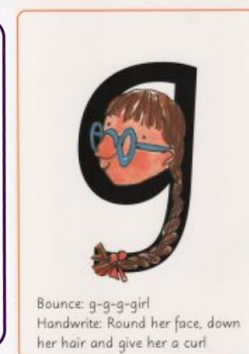
We learn on our own - we call this child initiated and independent learning.





Phonics & Reading

- Daily phonics sessions following the 'Read Write Inc' scheme
- Rhyming and syllables
- Letter sounds, names and formation
- Blending and segmenting
- Phonic sounds in boxes
- Green words in boxes
- 1:1 reading in school
- Progress through phonics sounds onto books





Capturing children's learning

We collect evidence of children's learning both through adult directed and child initiated activities.

This is collated in 2 different books.

- My learning book – adult directed
- Class floor book – child initiated





Characteristics of effective learning

- **Playing and Exploring** – children investigate and ‘have a go’
- **Active Learning** – concentrate and keep on trying and enjoy their achievements
- **Creating and thinking critically** – have a develop their own ideas, make links and develop strategies



Independence

Supporting the children to become independent is vital to their ongoing development.

You can help by supporting your child to;

- Express their own needs
- Dress and undress themselves
- Cut up their own food and feed themselves
- Go to the toilet independently
- Wash and dry their hands
- Blow their nose independently
- Walking/scooting/riding bikes to school
- Recognise their written name





Home learning

- Hearing your children read at least 3 times a week and reading books to your children.
- Practice writing their name.
- Practice their letter formation.
- Creating opportunities to write, shopping lists, cards, invitations, labels pictures.
- Spending time talking to your children, about their interests, things they notice.
- Phonic sounds to practice – record in reading record.
- Scrap books in the holidays – please return if you have not already.

Library

- Our library day is Wednesday.
- Book needs to be returned each week with their bookmark in their library folder.
- Water bottles should not be kept in book bags.

PE

As a new school trial for YR, for this first term, children will need to come into school wearing their PE kits on a Thursday morning.

This PE kit will include.

- Red NFIS t-shirt
- Blue shorts
- Jogging bottoms
- Trainers
- Jumper
- Socks if your child wears tights to school.

Earrings and jewellery should not be worn in school.

If your child is missing one or more item of clothing from their PE kit, they will not be able to partake in the lesson and you will receive a green slip to inform you of this.





Gentle reminders

- Please name all of your child's belongings.
- Please don't put water bottles in your book bags and a reminder only water. Water bottles need to be in school every day.
- Please do not allow your children to bring in toys from home and empty their book bag every evening.
- If your child has an appointment, please let the office know.
- If your child requires any medication in school, this must go through the school office.
- Please do not take photographs or videos of the children on the school premises.
- Coats should be in school every day, even if the weather looks dry. Wet suits are not suitable clothing as your child should independently be able to put on their own coat.
- Are any parents/grandparents able to volunteer weekly please?



Support for parents at home

<https://pbs.hants.gov.uk/parents>

- **What does a Parent Support Advisor do?**
- Your Parent Support Advisor is here to offer support, guidance and a listening ear to parents of school children.
- **The service is confidential and can support you with:**
- Parental/family concerns
- Parent confidence building
- child/parent relationship breakdown
- School lateness/attendance
- Behaviour management
- Transition through schools
- Emotional wellbeing
- Bullying
- **How do they do it?**
- Parent Support advisors give support to families in many different ways including:
- One to one contact
- Meeting with/in school
- Parenting courses
- Various parenting workshops
- Support in referring to other/more appropriate services
- Telephone/text and email
- **Contact Details:**
- linda.parry@wavell.hants.sch.uk
- Tel: 07394 563002