



RE Curriculum Overview

| Year R | | | | | |
|--|--|--|---|---|--|
| Celebrations and Festivals | | Special Stories | | People and Places | |
| | Theme- Christmas- Jesus' birthday Key concept- Celebrating Religion- Christianity | Theme- Special people Jesus met Key concept- Special Religion- Christianity | Theme- Eggs as a sign of new life Key concept- Signs of new life Religion- Christianity | Theme- Special Clothes Key concept- special Religion- Christianity and Hinduism | Theme- Followers of Jesus Key concept- Belonging Religion- Christianity |
| Assessment Outcomes | | | | | |
| At the end of Year R children should confidently be able to: <ul style="list-style-type: none"> • Develop their understanding of the world they live in • Know similarities and differences between themselves and others • Understand that people have different views and opinions • Understand that some people believe different things | | | | | |
| Year 1 | | | | | |
| Celebrations and Festivals | | Special Stories | | People and Places | |
| Theme- Harvest Key concept- Thanking Religion- Christianity | Theme- Nativity journeys Key concept- Journey's end Religion- Christianity | Theme - Special places Concept- Special places Religion- Hinduism | Theme- Easter Key concept- Sad and happy (love) Religion- Christianity | Theme- Community in Hindu traditions Key concept-Community Religion - Christianity and Hinduism | Theme- Special books Key concept- Special Religion- Across religions |
| Assessment Outcomes | | | | | |
| At the end of Year 1 children should confidently be able to: <ul style="list-style-type: none"> • Talk about their own responses to their experiences of the concepts explored. • Talk about how their responses relate to their own lives. • Recognise what has been taught about the concept and how they are used in the religion studies. • Recognise something of value in the concepts studies in relation to the religion studied, their lives and the lives of other people. | | | | | |



RE Curriculum Overview

| Year 2 | | | | | |
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| Celebrations and Festivals | | Special Stories | | People and Places | |
| Theme- Bread Key concept- Bread as a symbol Religion- Christianity | Theme- Light helps people to remember Why is light important at Advent and Diwali? Key concept- Candle light as a symbol Religion- Christianity and Hinduism | Theme- Holi Key concept- Remembering Religion- Hinduism | Theme- Palm Sunday- Christians welcome Jesus Key concept- Welcoming Religion- Christianity | Theme- Special food Key concept- Special (in relation to books) Religion- Christianity, Hinduism and Judaism | Theme- Creation Key concept- Creation Stories Religion- Hinduism and Christianity |
| Assessment Outcomes | | | | | |
| At the end of Year 2 children should confidently be able to: <ul style="list-style-type: none"> • Talk about their own responses to their experiences of the concepts explored. • Talk about how their responses relate to their own lives and the lives of other people. • Describe what has been taught about the concept, in relation to the religion studies • Discuss something of value in the concepts studies in relation to the religion studied, their lives and the lives of other people. | | | | | |