

History Curriculum Overview

Year R		
Autumn Term	Spring Term	Summer Term
Ourselves	Celebrations	Transport
How have I changed? Chronology – change within living memory – past, present and future	What is a celebration?	How has technology changed over time?
Assessment Outcomes		
<p><i>At the end of Year R children should confidently be able to:</i></p> <ul style="list-style-type: none"> To talk about the roles of people around them and their roles in society Know some similarities and differences between things in the past and now Understand the past through settings, characters and events encountered in books read in class and storytelling 		
Year 1		
Autumn Term	Spring Term	Summer Term
The Gunpowder Plot	Queen Elizabeth II	Victorian seaside holidays
Event beyond living memory	Significant individual nationally/internationally	Changes over time
Assessment Outcomes		
<p><i>At the end of Year 1 children should confidently be able to:</i></p> <ul style="list-style-type: none"> To understand and talk about changes within living memory To talk about events beyond living memory of significance To know about the lives of significant individuals and their achievements To recognise changes over time including past and present 		
Year 2		
Autumn Term	Spring Term	Summer Term
Great Fire of London	Florence Nightingale and Mary Seacole	Our School
Significant national event beyond living memory	Significance nationally/internationally	*Local study*
Assessment Outcomes		
<p><i>At the end of Year 2 children should confidently be able to:</i></p> <ul style="list-style-type: none"> To understand and talk about changes within living memory discussing similarities and differences To place events on a timeline To talk about events beyond living memory of significance To know about the lives of significant individuals and their achievements and compare aspects of life in different periods To understand significant historical events, people and places in own locality 		