



Nurturing the Future, Inspiring Success

## **Geography**

### **Intent**

When teaching geography at North Farnborough Infant School we have a strong emphasis on children understanding where they are from, recognising the features of their own locality, including the school environment, the facilities they have available to them and how this shapes their community. Through this we intend to develop children's sense of belonging within their own community. Children will physically explore different local areas and have the opportunity to question the world around them. We also aim to create a sense of curiosity and excitement to discover more about the fascinating world they live in, ensuring an understanding of the diversity of the people, places and resources they may encounter. We foster an eco-friendly ethos where we consider the impact that humans have on their environment and children who want to make their local area and the wider world a safer and better place for all. We will share our own experiences of different places, both locally and further afield.

### **Implementation**

We alternate our geography and history topics ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year. Children use learning journeys to record learning in a way that is memorable to them at the end of each unit or lesson. We use writing in geography as an opportunity for children to showcase what they have learnt and embed their knowledge, as well as creating maps and collecting data.

Maps are displayed throughout the school and teachers are encouraged to reference these when appropriate during all lessons to help to develop an awareness of the globe. Teachers use questioning, and provide opportunities for discussion and investigation to support the development of vocabulary, which is explicitly taught and modelled by teachers in every lesson. Key geographical knowledge and language (such as, the name and location of continents, countries, capital cities and oceans) is revisited frequently, to make learning memorable, relevant and easy to retrieve.

We support learning with trips to inspire our children and widen their cultural experiences as well as to pique their curiosity in people and places.

We offer an immersive learning experience that helps the children to make sense of the world around them. We build upon the knowledge and skills that the children have already learnt ensuring that they see how it all connects and links together so that the learning is more purposeful. We motivate and inspire our children to find out about their world, both physical and human, so that they can take an active part in contributing to and protecting this world as they grow up.