

## North Farnborough Infant School PE and Sports Premium Funding Action Plan 2023-24



Academic Year: 2023/24	Total fund allocated: £17, 063	Date Updated: July 2024
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 29%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
To ensure pupils are engaging in at least 30 minutes of activity throughout the school day and 30 minutes at home.	Employ play leader to run sports /activity sessions at lunchtime. Target PP children and those who do not attend clubs outside of school.	£3000	Behaviour will continue to improve both at playtimes due to the ratio of adults promoting positive play and also in the classroom due to the use of sharing equipment and turn taking opportunities.
To continue to promote positive behaviour and demonstrate school values and play during playtime and lunchtime through carefully planned physical activities.	Deputy Head to liaise with the Play Leader to plan different skilled based activities.	£1000	Children will continue to access the 'Lunchtime Zones' and develop their fundamental movement skills through the carefully thought out activities and resources provided. These will include team games, individual games and opportunities to be creative in their play.
To allow Year 2 children to develop their leadership experience during playtimes and lunchtimes to encourage other children to join in games and activities.	Order playground equipment to ensure children have access to sports equipment.		
	Seek views of children (School Council) and staff about types of activities that they would like to have available.		
Resource EYFS and Key Stage 1 with physical development equipment to help children build up their core strength, develop their fine and gross motor skills	Order equipment - Seek views of children and staff about types of resources that they would like to have available.	£1000	Children will benefit from sensory experience and develop core and upper body strength.
			Appointment of play leader meant lunchtime play was more purposeful and areas could be set up for a variety of physical activities. <i>Continue next year.</i>
			Training allowed Lunchtime staff to develop their knowledge of games and activities. <i>Repeat if necessary.</i>
			New resources were well used. <i>Monitor wear and tear.</i>
			New play equipment benefitted all children and supported more physical based play at lunchtimes.
			Playground Pals were very effective and supported Year R and Year 1 in their play. <i>Ask LSA to run again next year.</i>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.).	£200	Children are proud to share their achievements and are particularly keen to share what they had down out of school.	Display created to support children's interests and celebrate achievements.
Sporting achievements from out of school celebrated.	Achievements and awards celebration display board in hall. Purchase certificates and stickers.	£50	Pupils are keen to be part of assemblies and many children have gone on to join clubs out of school, following on from presentations given	
Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero.	Invite sporting personalities to assemblies to give talks on achievements (link to school values)		Children have been inspired to try different sports when hearing about the success of others.	
Notice board in hall to raise the profile of PE and Sport for all parents and visitors.	North Farnborough Infant School Sport board to show clubs on offer and sporting achievements.		The notice board is updated regularly.	
Leadership time to reflect, evaluate and measure impact of sports initiatives.	PE Leader to meet with staff, lunch time staff and children to review practice.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in EYFS and Key Stage 1 to ensure they are competent and confident.	Employ Planet Education one day a week to team teach PE to ALL classes. Audit teachers skill gaps in PE. Plan training opportunities and feedback sessions with coach and staff.	£7500	Staff will be informed of any changes and updates which they can implement in their class. Staff will continue to feel confident to teach lessons with correct and safe equipment.	Teachers developed in confidence and improved knowledge. Particular focus on challenging high attaining children.
	Planet Education to develop long term and medium term planning.	£700	Ideas will be gained and implemented from training which will provide teachers with a repertoire of games and skills to include in their teaching. Children will be able to be more creative and opportunities to engage in additional physical activity will be provided.	High quality medium term planning in place for all year groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports, dance or other activities to encourage pupils to take up sport and physical activities.	Fund sports coaches to organise afterschool clubs to broaden the variety of sports activities offered. Children from disadvantaged families are offered the opportunity to attend one sports club per week free of charge.	£2500	Children will go on to attend the after school clubs after engaging in taster sessions.	Funded clubs has meant an increase in participation from vulnerable children.
Fund sports clubs for Pupil Premium children			Children will have enjoyed trying out alternative sports and see how they link to other sports.	
Embed cycling into the lives and psyches of children.	Employ Balance and Ride instructors during summer term to deliver weekly programme to all EYFS children.	£1000	Children will have experienced competition and team work.  Children will have access to a range of equipment, in order to keep active for the recommended time each day	Very successful. All of Year R made progress in cycling/balancing and improved in confidence. <i>Repeat next year.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <b>0.2%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce different games during P.E lesson for children to be introduced to competitive games.	Teachers and coaches to plan for different School Games, when children have learnt the different skills to play the game and learn how competition can be fun.	£200	Children will have enjoyed trying out alternative sports and seeing how they link to other sports.	Some different games were introduced but some staff were less confident than others. <i>Explore training opportunities next year.</i>
Organise a Sports day for children to take part in fun competitive sport.	Organise sports day for the school.		Children will have experienced competition and team work.	Sports Day was extremely successful and families enjoyed being able to spectate. <i>Repeat next year.</i>