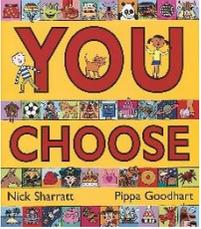
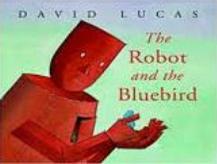
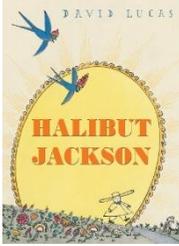
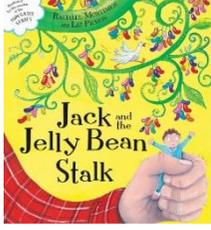
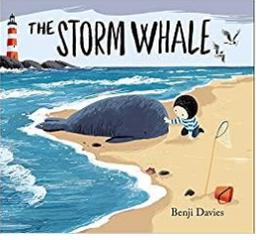
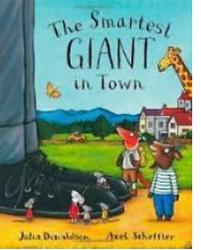
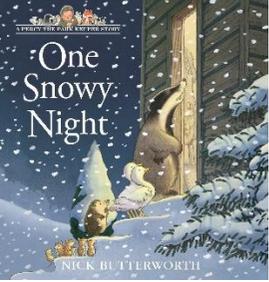
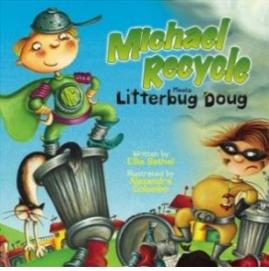
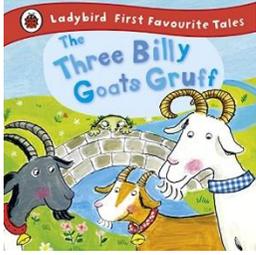
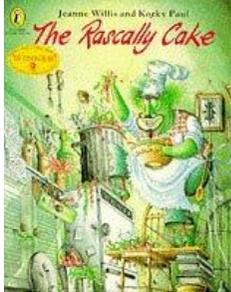


<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Adventures	Winter Wonderland	Around the world	Kings and Queens	Far Far Away....	Buckets and Spades
 <p>Simple sentences about what the children like</p>	 <p>Firework poetry Use crack spit and November night countdown</p>	 <p>Narrative- children to change the blue bird into something else, but mirror the events that happen in their own story. Alternative ending?</p> <p>Non- fiction writing about Blue birds – non chronological report.</p>	 <p>Outcome: Write a letter as Halibut Jackson replying to the King and Queen about making an outfit.</p>	 <p>Outcome: Write a set of instructions on how to grow a magical beanstalk. – link with science Plants</p> <p>Narrative- change the ending of the story or change the character</p>	 <p>SOA – postcard Writing a letter from Noi's point of view.</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
 <p>Captions linked to items of clothing. Simple retelling of story</p>	 <p>Chn to use prepositions to explain where the animals are hiding in Percy's house.</p>	 <p>Inform/ Entertain: Non-fiction writing- children to create an A3 poster/ leaflet promoting recycling and to stop sea pollution</p>	 <p>Entertain: Outcome: take the familiar structure and write their own version Outcome: recount Nonfiction- Biography of the Queen</p>	 <p>Three Billy Goats Gruff <i>Description of the troll</i> <i>ME to design and describe own troll</i></p>	 <p>Write a narrative in a similar style but change the character of grandad.</p>

Learning Journey 3	Learning Journey 3				Learning Journey 3
<p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p>Character description Writing in role - letter / postcard</p> <p>Narrative – innovated version of the story</p>	<p><i>Joanne Willis and Kerrie Paul</i> The Rascally Cake</p>  <p>Chn to write a revolting recipe for a Christmas cake. Chn to write instructions.</p>				<p>The Magic Box poem</p> <p>Poetry- Kit Wright's poem- to explore and then children to create their own poem but change it to ... 'In my treasure chest I will put</p>
Parallel texts	Parallel texts	Parallel texts	Parallel texts	Parallel texts	Parallel texts
<p>Shine Grandads island The journey home Lost and found On the way home We're going on a bear hunt</p>	<p>Stickman Gruffalo's child The snowman Jack frost</p>	<p>Michael recycle Litterbug Doug Somebody swallowed Stanley What a waste The way back home</p>	<p>The Queens handbag The Queens knickers The Queen's nose Tea with the queen The queens spaghetti</p>	<p>The gingerbread man The elves and the shoemaker Cinderella Red riding hood Three little pigs.</p>	<p>Rules of summer The sea saw Somebody swallowed Stanley Lost and found The snale and the whale Sharing a shell</p>

Year 1 – Writing Assessment

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>You Choose The Smartest Giant In town Where the Wild Things Are</p>	<p>Firework Poetry One Snowy Night The Rascally Cake</p>	<p>Michael Recycle The Robot and the Bluebird</p>	<p>Halibut Jackson The Queens Hat</p>	<p>Jack and the Bean stalk Three Billy Goats Gruff</p>	<p>The Storm Whale Grandad's Island</p>
<p>I can say my sentence out loud before I write it</p> <p>I can out words together to make sentences</p> <p>I can use spaces between words.</p> <p>I can use Phonics to help with my spelling.</p> <p>I can write capital letters</p> <p>I can use capital letters and full stops</p> <p>I can write a simple sentence.</p> <p>I can use a capital letter for the word I</p> <p>I can write a sentence beginning with the personal pronoun.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p>	<p>Read sentences my sentence out loud so children in my class can hear and understand me</p> <p>I can use and to join words in my sentence Eg. He was big and brown.</p> <p>I can explain what a capital letter and full stop is.</p> <p>I can use capital letters and full stops.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can join my sentences to make a story.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p>	<p>I can write sentences by saying out loud what I am going to write about.</p> <p>I can explain what a capital letter, full stops and question mark is.</p> <p>I can write a simple question with a question mark.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can add 'ing' to the end of the word- present tense action verbs. Eg. What are you doing?</p>	<p>I can use past tense Verbs by adding ed.</p> <p>Read sentences out loud- say my sentences out loud before I write it.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can explain what these words mean letter, capital letter, word, sentence, punctuation.</p> <p>I can use a statement sentence.</p> <p>I can use a question sentence.</p> <p>I can use an adjective in my sentence to describe.</p>	<p>I can write sentences by saying out loud what im going to write about.</p> <p>I can join ideas in a sentences using and. – Compound sentence.</p> <p>I can read my sentence to check it makes sense.</p> <p>I can spell day of the weeks.</p> <p>I can write lower case letters in the right direction- starting and finishing in the right place.</p> <p>I can write upper case letters in the right direction- starting and finishing in the right place.</p> <p>I can join sentences to make a story.</p> <p>I can add er and est to the end of a word to compare.</p>	<p>Spell days of the week</p> <p>Plurals s and es</p> <p>Read sentences my sentence out loud so children in my class can hear and understand me</p> <p>I can say my sentence out loud before I write it .</p> <p>I can write capital letters</p> <p>I can use capital letters and full stops</p> <p>I can use and to join words and ideas within a sentence.</p> <p>I can join sentences to make a story.</p> <p>I can use un to start the end of a word</p> <p>Explain how un changes a word</p> <p>Read sentences to make sure it make sense.</p> <p>I can use and to join sentences and ideas in a sentence.</p>
<p>Spelling embedded thought the year/ taught during phonics:</p> <p>I can break down spoken words into their sounds and spell some correctly.</p> <p>I can spell words containing each of the letter sounds I have been taught</p> <p>I can spell some tricky words correctly</p> <p>I can name letters of the alphabet using letter names</p> <p>I can distinguish between alternative spellings of the same sound.</p> <p>I can write the correct spelling in a simple dictation.</p>					

