



Nurturing the Future, Inspiring Success

## **History**

### **Intent**

Through our high-quality, ambitious history curriculum, we encourage our children to be active learners who are inspired and shaped by the acts and thoughts of those before them. We want children to understand their place in the world, locally, nationally and globally by being immersed and influenced by history. Our curriculum inspires pupils' curiosity to know more about the past. We challenge our children to ask perceptive questions, think critically, explore evidence, develop perspective, form arguments and make judgements. Through developing a strong knowledge of chronology, they can organise and understand the past and use this knowledge to inform their life choices, learning from the past, working together to make a better future.

### **Implementation**

We alternate our history and geography topics ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year. Children use learning journeys to record learning in a way that is memorable to them at the end of each unit or lesson.

History is taught in blocks throughout the year, so that children achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. Cross curricular outcomes in history are specifically planned for, with strong links between the history curriculum and English lessons enabling further contextual learning. The local area is also fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice. Planning is informed by and aligned with the national curriculum. Outcomes of work are monitored to ensure that they reflect a sound understanding of key skills and knowledge.

